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|  | **Student’s self-assessment concerning the**  **thesis process** |
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| Student’s name |  |  |
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| Thesis name |  |  |
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| 1. What competences acquired during my UAS training have I used in the thesis? | |  |
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|  | | |
| 2. How has the overall thesis process developed my professional competence? | |  |
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| 3. How has my thesis developed working life/the working community? Assess how well agreed R&D objectives have been implemented. | |  |
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| 4. How can the outcomes of the thesis be used/be further developed? | | | | | | | | |  |
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| 5. How did I solve problems/deal with challenges that arose during the thesis process? | | | | | | | | |  |
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| 6. The grade of my thesis on a scale of 1-5 is: Select grade (See assessment criteria) | | | | | | | | |  |
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| a. | the benefits/strengths are | | | | | | | |  |
| b. | the disadvantages/weaknesses of my thesis are | | | | | | | |  |
|  | | | | | | | | | |
| 7. Suggestions for how the thesis process/procedures could be developed | | | | | | | | |  |
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| Date and signature | |  | . |  | . |  |  |  |  |
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|  | | Name in block capitals | | | | | |  |  |
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| Return the form to the teacher supervisor. | | | | | | | | | |