OUTPUT – research or development work complete with results	1 Satisfactory describer of activity	2 Satisfactory in the process of orientation	3 Good knows how to/applier	4 Good applies and deepens	5 Excellent Deepens and develops
The thesis' - theoretical reasoning - central concepts and definitions - setting of objectives **Methods and working procedures used in the thesis** - reliability - ethics - innovation - methodical - critical **The thesis' connection with working life** - timeliness - usefulness - regional influence	- Theoretical reasoning is brief and its connection with the topic tenuous - poor use and defining of concepts - poorly defined topic - setting of objectives can be observed but is unclear - unable to manage and use methods and working procedures in a logical way - hardly benefits working life at all (the commissioning party)	- theoretical reasoning is brief and with logical connection with the topic - partially incomplete use and defining of concepts - defining of the topic mainly completed by the supervisor - objectives defined in a somewhat unclear way - able to manage and use methods and working procedures in a somewhat logical way - benefits working life to a satisfactory level (the commissioning party)	- theoretical reasoning is appropriate and clear - clear use and defining of concepts - clear defining of topic - appropriate use and grasp of methods and working procedures - benefits working life (the commissioning party) to a certain extent	- a variety of theoretical reasoning used appropriate to the topic - analytical and justified use and defining of concepts - clear and realistic defining of objectives - justified use and management of methods and working procedures - benefits working life (the commissioning party) and can be applied in practice	- theoretical reasoning based on critically selected knowledge combined in a variety of ways - use and defining of concepts is analytical and contains variety - defining of topic is clear and justified - excellent defining of objectives - innovative and independent management and use of methods and working procedures - greatly benefits working life (the commissioning party) and the work and its results are significant to working life (the commissioning party)

THESIS PROCESS	1 Satisfactory describer of activity	2 Satisfactory in the process of orientation	3 Good knows how to/applier	4 Good applies and deepens	5 Excellent Deepens and develops
The thesis processes' - methodical organisation - goal orientation - time-keeping **The student's** - commitment - sense of responsibility - cooperation skills - self-direction **The student's development** - professionalism - expertise	- has not used or benefited from supervision - the student has not been able to work independently and he/she has required a lot of support during different stages, the thesis has not been completed according to schedule - fragmented and unorganised grasp and treatment of main topic content	- the student has required support in order to keep to schedule during different stages or has not managed to remain on schedule - professionalism and grasp of subject content can be observed.	- the student has worked independently and cooperatively kept to schedule during different stages of the process - the student is able to assess his/her skills and knowledge development in relation to the competences set for each school - development in the student's professionalism and expertise can be observed in the work	- student has worked independently and in a responsible manner - the student is able to assess his/her skills and knowledge development in relation to the competences set in each school in a variety of ways - the student is able to critically examine his/her expertise	- the student has worked independently and cooperatively - the student is able to assess his/her skills and knowledge development in relation to the competences set in each school and the field of study itself in a variety of ways - the student has attained expertise the main content area of his/her topic

WRITTEN AND SPOKEN REPORTING	1 Satisfactory describer of activity	2 Satisfactory in the process of orientation	3 Good knows how to/applier	4 Good applies and deepens	5 Excellent Deepens and develops
Written report - clarity - consistency - defining of concepts - name of work, descriptiveness of summary and abstract - use of images, tables and appendices - presentation of references - level and style of language **Oral presentation** - presentation of work and results - expertise	- The text can be understood but is clumsy - disorganised structure - results of work have been verbally presented - One-sided use of sources and stating of references lacking	- style of language mixed with breaks in style and use of lists - verbal presentation strongly relies on pre-prepared material	- the written report is organised having a pristine appearance and carefully checked, exact and clear language appropriate to academic texts - verbal report is illustrative, interactive and aimed at the target group - the work makes use of source material in languages other than Finnish	- the student is able to present results and conclusions based on reasoning, in an analytical and illustrative way - convincing verbal reporting that expresses the student's expertise - sources have been used in a variety of ways and critically	Reporting demonstrates excellent language skills conveying the student's thought clearly, cohesively and accurately - the student is able to communicate results to different stakeholder groups successfully demonstrating an ability for critical thinking and further development in expertise - the work demonstrates an excellent and critical use of a variety of sources.