

## **SCHOOL OF ENGINEERING / BACHELORS DEGREE IN ENGINEERING**

- Mechanical and Production Engineering Degree Programme
- Construction Engineering Degree Programme
- Information Technology Degree Programme

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## **DEGREE PROGRAMMES IN MECHANICAL AND PRODUCTION ENGINEERING, CONSTRUCTION ENGINEERING AND INFORMATION TECHNOLOGY**

The above degree programmes lead to a Bachelors Degree Qualification in Engineering with graduates entitled to use the title 'Engineer' (University of Applied Sciences). The Bachelors Degree in Engineering is worth 240 cr and takes about 4 years to complete.

### **GENERAL OBJECTIVES**

**The general objectives of the degree programmes are:**

- 1) to provide knowledge on the structures of the devices, systems and procedures and how they work for each Engineering Major and also different planning, design, implementation and maintenance methods.
- 2) to develop students' skills in applying knowledge and skills acquired from their studies so that they will be able to work with initiative, independently and in co-operation with others after a short period of work experience.
- 3) to provide basic knowledge of production economics, human resources, international co-operation and environmental protection required in marketing, administration and management posts.
- 4) to provide students with the competence and skills to continue their education on post graduate courses and within complimentary education.

The degree programmes furnishes students with skills for control and maintenance planning, leadership, and expert posts as well as business and entrepreneurial activities. The degree should also create a technological overview on which graduate engineers can base their decisions and take responsibility taking into account the demands made by economics, labour, environmental protection, saving energy and society.

## SPECIAL INFORMATION

The School of Engineering organises differentiated courses in Maths, English and Physics for first year students based on their previous level of achievement in these subjects. These courses cover the theory of indispensable mathematical tools and they include practical Maths and Physics exercises. The English courses provide the competence to make use of available engineering literature.

Special training provided by the armed forces has been approved for accreditation as part of free-choice studies where appropriate.

## MECHANICAL AND PRODUCTION ENGINEERING

This degree programme focuses on industrial means of production, machines and processes. It provides the basis for planning, use, quality and material management posts in industry. The programme emphasises practice and it furnishes students with in depth knowledge of production processes management from the beginning to the finished product.

The courses and studies covered during this degree programme are supported by design and planning software for product planning to virtual modelling as well as automation, production and testing laboratories with their versatile machines and equipment, providing an environment for practical implementation and practice.

### Degree Programme Specific Competences

Production Engineering Degree Programme	Description of Competence
<b>Basic skills in mechanical engineering</b>	<ul style="list-style-type: none"> <li>• ability to use maths and physics to describe mechanical phenomena and to solve problems</li> <li>• knowledge of the most common components and machine parts used in mechanical engineering and how the most common machines work</li> <li>• knowledge of basic mechanical measurements</li> <li>• knowledge of principles of energy technology and use</li> </ul>
<b>Planning and design competence</b>	<ul style="list-style-type: none"> <li>• knowledge of basic technical documentation and use of 3D modelling in design and planning</li> <li>• knowledge of the most common structural materials and their features of use</li> <li>• understanding of the significance of standardisation in product planning and production</li> <li>• ability to take into account the whole life-cycle of the product during the planning stage</li> <li>• comprehension of the significance of group</li> </ul>

	work in product planning and the competence to work as a member of an international planning organisation
<b>Manufacturing technology competence</b>	<ul style="list-style-type: none"> <li>• knowledge of manufacturing engineering methods, equipment and opportunities</li> <li>• understanding of the principles of production systems and automation and its effect on product structure</li> <li>• knowledge of the principles of logistics</li> </ul>
<b>Machine safety competence</b>	<ul style="list-style-type: none"> <li>• knowledge of the demands in product planning resulting from mechanical directives and regulations</li> <li>• ability to plan safe and user-friendly devices and structures</li> </ul>
<b>Business competence</b>	<ul style="list-style-type: none"> <li>• knowledge of the requirements of profitable business operations</li> <li>• ability to carry out simple investment calculations</li> </ul>
<b>Mathematics and scientific competence</b>	<ul style="list-style-type: none"> <li>• ability to use mathematics and physics to solve problems</li> <li>• ability to work systematically and logically</li> <li>• knowledge of the effects of the laws of nature on the functioning of equipment and structures</li> </ul>
<b>Automation competence</b>	<ul style="list-style-type: none"> <li>• knowledge of the basic systems of machine automation, components and equipment</li> <li>• ability to plan and construct automated structures</li> </ul>
<b>Production competence</b>	<ul style="list-style-type: none"> <li>• knowledge of basic industrial production operations</li> <li>• ability to plan and control production</li> <li>• knowledge of the main production methods, equipment and systems for the manufacturing industry</li> </ul>

## THEMES FOR EACH YEAR OF STUDY:

1<sup>st</sup> yr

### Acquisition of basic engineering competence

Students will gain an overview of the most important areas of mechanical and production engineering that are involved in all manufacturing activities and will be able to acquire knowledge and skills to control such areas.

2<sup>nd</sup> yr

### Deeper knowledge for automation competence

This theme covers learning how to make production more efficient and usability and reliability technologies in order to achieve profitable production as well as the development of communication and social interaction skills.

3<sup>rd</sup> yr

### Specialised production competence

This theme includes the acquisition of specialist skills and competence in a specific field and an expansion of knowledge to enable graduates to control and develop production.

4<sup>th</sup> yr

### Finalising engineering competence

Application of skills and knowledge in practice and a broadening of horizons at work

## DEGREE PROGRAMME IN MECHANICAL AND PRODUCTION ENGINEERING

<b>BASIC STUDIES</b>	<b>51 cr</b>
<b>GENERAL STUDIES</b>	<b>30 cr</b>
Mathematics	12 cr
Physics	12 cr
Industrial Chemistry	3 cr
Introduction to Data Processing	3 cr
<b>LANGUAGE AND COMMUNICATION STUDIES</b>	<b>9 cr</b>
Finnish Language and Communication	3 cr
Text and Terminology	3 cr
Svenska för Maskin- och produktionsingenjörer	3 cr
<b>BUSINESS ADMINISTRATION</b>	<b>12 cr</b>
Introduction to Business Economics	3 cr
Corporate Law	3 cr
Leadership and Occupational Psychology	3 cr
Marketing and Customer Relationships	3 cr
<b>COMPULSORY PROFESSIONAL STUDIES</b>	<b>99 cr</b>

English Language and Communication Studies	3 cr
Design Technology	16 cr
Production Engineering	27 cr
Mechanical Engineering	16 cr
Electrical Engineering	6 cr
Automation Technology	31 cr

<b>OPTIONAL PROFESSIONAL STUDIES</b>	<b>30 cr</b>
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Extractive Technology	15 cr
Machine Planning	15 cr
Maintenance	15 cr
Numerically Controlled Production	15 cr
Production Management	15 cr
Virtual Production	15 cr

<b>FREE-CHOICE STUDIES</b>	<b>15 cr</b>
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<b>PRACTICAL TRAINING</b> (autumn of 4th yr)	<b>30 cr</b>
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<b>THESIS</b>	<b>15 cr</b>
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# COURSE DESCRIPTIONS FOR THE DEGREE PROGRAMME IN MECHANICAL AND PRODUCTION ENGINEERING

## BASIC STUDIES

### (TKPY0Z) BASIC STUDIES 30 cr

This module provides basic skills in mathematical and natural science subjects for engineering and data handling.

### (TKPY010) Algebra and Geometry

Credits: 6 cr                      Timing: 1st yr

Learning Objectives: To review and supplement the main principles of high school and vocational college mathematics

Contents: Sets of numbers and calculations  
Functions  
Trigonometry  
Vectors  
Determinants and matrixes  
Introduction to a mathematics programme

Learning Methods: Lectures and exercises. Individual and group work

Assessment  
Methods: To be announced

Bibliography: Majaniemi, A., Algebra I  
Majaniemi, A., Algebra II  
Majaniemi, A., Geometria  
Henttonen, J., Peltomäki, J., Uusitalo, S., Tekniikan matematiikka

### (TKPY011) Introduction to Differential and Integral Calculus

Credits: 3 cr                      Timing: 2nd yr

Learning Objectives: Students will understand how differential and integral calculus can be used to examine simple functions and to calculate surface areas.

Contents: Review of basic algebra calculations  
Derivate and function growth rate  
Examination of function graphs  
Extreme values  
The concept of integrals and surface area

Learning Methods: Lectures and exercises. Individual and group work

Assessment  
Methods: To be announced in the course plan and at the beginning of the course.

Bibliography: Majaniemi, A., Matematiikka I

## (TKPY012) Probability and Statistics

Credits: 3 cr Timing: 2nd yr

**Learning Objectives:** Students will know the basic principles of probability calculation and simple statistical distributions for use in engineering.

Contents:	Probability calculation
	Basic statistical concepts

**Learning Methods:** Lectures and exercises. Individual and group work

Assessment Methods: To be announced in the course plan and at the beginning of the course.

Bibliography: Majaniemi, A., Matematiikka IV  
Henttonen, J., Peltomäki, J., Uusitalo, S., Tekniikan matematiikka 2

(TKPY013)      **Physics 1**

Credits: 5 cr Timing: 1st yr

**Learning Objectives:** Students will be competent in physics required in other courses organised in the school of engineering.

Contents:

- Quantities and unit systems of physics
- Motion theory, motion power theory
- Work, power and energy
- Linear momentum and quantity of motion
- Circular and spinning motion
- The mechanics of fluids and gases
- Thermology

Learning Methods: Lectures and exercises

Assessment Methods: 2 - 3 interims exams

Bibliography: Inkinen, P., Tuohi, J., Momentti 1, Insinöörifysiikka

(TKPY014)      **Physics 2**

Credits: 4 cr Timing: 2nd yr

**Learning Objectives:** Students will know the physical background required in other courses in the school of engineering.

Previous Learning: Physics 1

Contents:            Electronics and the theory of magnetism  
                         Wave motion and acoustics

**Learning Methods:** Lectures and exercises

Assessment Methods:	Interim exams
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Bibliography: Inkinen, P., Tuohi, J., Momentti 2 Insinöörifysiikka, Otava

**(TKPY005) Physics, Laboratory Work**

Credits: 3 cr Timing: 2nd yr

Learning Objectives: Students will become conversant with basic physics through experimentation. The course also covers measurement technology and written reporting.

Contents: Completion of laboratory work and written reporting

Learning Methods: laboratory exercises

Assessment Methods: Completion of laboratory work and written reports (assessment 1 - 5)

Bibliography: Inkinen, P., Tuohi, J., Momentti 1 Insinöörifysiikka , Otava  
Inkinen, P., Manninen, R., Tuohi, J., Momentti 2 Insinöörifysiikka , Otava

**(TKPY006) Industrial Chemistry**

Credits: 3 cr Timing: 3rd yr

Learning Objectives: Students will gain a proficiency in chemistry enabling them to understand chemical reactions and rules and chemical processes in industry.

Contents: Chemical elements and periodic table  
Quantity of material (mass) and concentration  
Chemical equations and energy  
Acids and alkalis and the PH values of their solutions  
Electrolysis as a method of producing and coating metals  
Corrosion and its prevention  
Dangerous materials and their safety regulations

Learning Methods: Lectures and exercises

Assessment Methods: To be announced

Bibliography: Arvonen, A., Levonen, H., Ammattikorkeakoulun kemia  
Antila, A., Karppinen, M., Leskelä, M.,  
Mölsä, H., Pohjakallio, M.,  
Tekniikan kemia  
Handouts

**(TKPY007) Introduction to Data Processing**

Credits: 3 cr Timing: 1st yr

Learning Objectives: Students will be conversant with the basics of information technology and security. They will know how to use Kajaanin UAS computers, their peripheral devices and their most common tools programmes and software for study purposes.

Contents: Basic IT  
The UAS data system  
Directory structure  
Information security  
Word processing  
Presentation graphics



Spreadsheet calculation  
Occupational health and environment

Learning Methods: Lectures and online studies

Assessment Methods: Exam and exercises within online learning environment

Bibliography: Reading list/material provided by lecturer

## **(TKPK1Z) LANGUAGE AND COMMUNICATION SKILLS 9 cr**

This module develops and strengthens communication skills so that students will be able to cope in different professional communication situations.

### **(TKPK001) Communication Skills in Finnish**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will practise the different spoken and written tasks required in their profession.

Contents: An introduction to spoken and written communication  
Academic writing  
Spoken situations (preparation, participation and analysis)

Learning Methods: Independent work, group work, complimentary lectures

Assessment Methods: Participation in group work

Bibliography: Kauppinen, A., Nummi, J., Savola, T., Tekniikan viestintä (10., uudistettu painos)  
Handout

### **(TKPK007) Basics of Engineering English**

Credits: 1.5 cr                      Timing: 1st yr

Learning Objectives: Mechanical and Production Engineering students will be able to read professional texts related to their field of studies and write technical documents.

Previous Learning: Proficiency test and Build up Your English course if required

Contents: Technical English as a tool  
The special grammatical features of technical English

Learning Methods: Contact teaching, exercises, independent study, pair and group work

Assessment Methods: Active participation, exercises; written exam

Bibliography: Course handout

### **(TKPK008) Advanced Engineering English**

Credits: 1.5 cr                      Timing: 2nd yr

Learning Objectives: Mechanical and Production Engineering students will be able to read professional technical literature, write technical documents and search for and process information concerning their field of studies.

Contents: Special grammatical features of technical language  
Building of vocabulary for own engineering field  
Development of reading techniques  
Documentation practice  
Spoken and written reporting and summarizing

Learning Methods: Contact teaching, independent work, pair and group work

Assessment Methods: Active participation, searching for technical texts, processing and oral presentations

Bibliography: Students' processed texts

### **(TKPK004) Swedish for Mechanical and Production Engineers**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: Students will develop their oral and writing skills in Finland's second official language specifically to aid their own professional development. Students will practise speaking Swedish in everyday communication situations as well as being able to discuss professional issues in Swedish. Students will also be able to find and use information in Swedish concerning their own specific field.

Contents: Central vocabulary and communication situations for mechanical and production engineering students

Learning Methods: Small group teaching

Assessment Methods: Active participation, spoken and written exercises, written exam

Bibliography: Ledtråd till teknisk svenska: Maskin- Bil- El- Elektronik- IT

### **(TKPH2Z) BUSINESS ECONOMICS 12 cr**

The aim of the course is to provide an in depth introduction to business operations and the domestic economy as well as to strengthen internal entrepreneurship.

### **(TKPH001) Business Economics, Basics**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will be conversant with the principles of business operations will gain an overview of business planning.

Contents: Basic concepts of business operations  
Internal and external entrepreneurship  
Functional processes and operational environment  
Financing and profitability control  
Profit margin and investment calculation  
Business planning.

Learning Methods: lectures and exercises

Assessment Methods: Exam and business plan

Bibliography: Kinkki, Isokangas, Yrityksen perustoiminnot, WSOY 2004

## **(TKPH002) Corporate Law**

Credits: 3 cr                      Timing: 4th yr

Learning Objectives: Students will be proficient in the general principles of contract law and they will be aware of the central agreements and liability related to business activity.

Contents: The legal system  
Contracts and making contracts  
Forms of business  
Contract of employment, working time and holidays  
Commercial agreements  
Compensation

Learning Methods: Online and blended studies

Assessment Methods: Exam and assignments

Bibliography: To be announced

## **(TKPH003) Management and Leadership**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: This course covers administrative and leadership tasks, different management cultures and humans as a resource within an organisation.

Contents: Administration and leadership in an organisation  
Leadership theory  
Individual and group behaviour in a working community  
Organisation theory  
Professional ethics

Learning Methods: Lectures, course-work

Assessment Methods: Exam or portfolio

Bibliography: Joutsenkunnas, T., Heikurainen, P., Esimiehenä palveluyrityksessä  
Further reading on professional ethics

## **(TKPH004) Marketing and Customer Relationships**

Credits: 3 cr                      Timing: 4th yr

Learning Objectives: Students will gain a general overview of customer oriented marketing, sales and service concepts and content as well as PR and publicity.

Previous Learning:	Introduction to Business Economics
Contents:	Basic concepts of marketing and marketing thinking Selecting and segmenting target groups Customer oriented marketing and PR Long-term relations and goal driven operations Image marketing Competitive strategy in marketing Personal sales Marketing strategy
Learning Methods:	Lectures and course-work
Assessment Methods:	Exam and assignments
Bibliography:	Lahtinen, Isoviita, Asiakaspalvelu ja markkinointi Handout

## PROFESSIONAL STUDIES

### **(TKAE0Z) ENGLISH LANGUAGE AND COMMUNICATION STUDIES 3 cr**

#### **(TKAE004) Intercultural Skills in Engineering**

Credits: 1.5 cr                      Timing: 2nd yr

Learning Objectives: Mechanical and Production Engineering students will develop their intercultural communication competence so that they can recognise cultural differences, understand them and adjust their communication style as the situation requires.

Contents: Concepts of culture and communication  
 Variables used to compare cultures  
 Cultural differences in communication  
 The process of adjusting to an unfamiliar culture

Learning Methods: Contact teaching, exercises, independent work, pair and group work

Assessment Methods: Active participation, project work and oral presentation

Bibliography: Course handout

#### **(TKAE005) Business English for Engineering**

Credits: 1.5 cr                      Timing: 3rd yr

Learning Objectives: Mechanical and Production engineering students will apply their intercultural communication competence and deepen their ability to perform in written and spoken interaction situations using English within international and multicultural working life.

Contents: Company, production and product presentation  
 Telephone conversations  
 Written communication

Assessment Methods:	Course assignments and a practical test (assessment 1 - 5)
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Bibliography: Autocadin perusteet pdf-tiedostona  
Further reading list/material provided by lecturer

### **(TKAS003) 3D Modelling (CAD)**

Credits: 6 cr Timing: 2nd yr

Learning Objectives: Students will be able to use 3-D applications for product modelling purposes.

Previous Learning: An Introduction to Data Processing Computer Aided Design

Contents: An introduction to 3-dimensional modelling  
Using a graphic work station  
Visualisation  
Producing drawings  
Compositions  
Features modelling  
Sheet metal products

Learning Methods: Lectures and course-work. Programmes in use Autocad, Inventor and Solidworks

Assessment Methods: Exam (assessment 1 - 5) 50 % coursework (assessment 1 - 5) 50 %

Bibliography: McFarlane, B., Introducticing 3D AutoCAD  
Kautonen, H., Manner, J., Muotoja Cadilla, Edita  
Laakko, T., Tuotteen 3D-CAD -suunnittelu, WSOY  
Further reading list/material provided by lecturer

### **(TKAS007) Project/Laboratory Work, Design Technology (PDM)**

Credits: 3 cr Timing: 3rd yr

Learning Objectives: Students will gain practical experience of planning and design and problems encountered during the design process while at the same time learning to apply previously acquired theoretical knowledge.

Contents: Practical research and/or design tasks linked to design and product development studies.

Learning Methods: The course will be accomplished by participating in the English-taught Product Development course (KBW025), where it will be possible to achieve either 3 or 6 credits. The course forms a part of RDI studies.

Assessment Methods: Participation in collaborative project and completing all agreed tasks therein

Bibliography: Students will search for their project/lab material using different sources of information.

### **(TKAC2Z) PRODUCTION TECHNOLOGY 31 cr**

#### **(TKAC012) Manufacturing Technology**

Credits: 4 cr Timing: 1st yr

**Learning Objectives:** Students will gain a general overview of how manufacturing units are made and which devices and machines are used for this purpose.

**Contents:** Casting technique  
Moulding techniques  
Sheet and coupling techniques  
Machine cutting  
Coating methods

**Learning Methods:** Lectures and course-work

**Assessment Methods:** Exam and assignments

**Bibliography:** Ihalainen, E., Aaltonen, K., Aromäki, M., Sihvonen, P., Valmistustekniikka  
Further reading/material provided by lecturer

## **(TKAC008) Introduction to NC-Technology**

**Credits:** 3 cr **Timing:** 2nd yr

**Learning Objectives:** Students will gain a general overview of the opportunities provided by NC technology in production and will be able to create effective NC programmes for basic machine tools.

**Contents:** NC machines and their structures  
The use and function of NC machines  
NC programming  
NC machinery in its own environment  
The maintenance and servicing of NC machinery

**Learning Methods:** Lectures, exercises and labs

**Assessment Methods:** Exam (evaluation 1 - 5) 80 % and participation (20 %)

**Bibliography:** Pikkarainen, E., Mustonen M., Numeerisesti ohjatut työstökoneet

## **(TKAC014) The Basics of Computer Aided NC Programming**

**Credits:** 3 cr **Timing:** 2nd yr

**Learning Objectives:** Students will know how to use CAD 3D applications and to programme machining paths based on generated geometry in order to produce NC programmes for numerically controlled machining tools.

**Previous Learning:** Introduction to NC Technology Computer-aided Design (3D Modelling)

**Contents:** Stages of computer aided NC programming  
Transfer of data from the design system to the NC programming system  
Creating 2D machining paths  
Simulation  
Subfile and post processor processing  
Testing the produced NC programme with an NC machine

**Learning Methods:** Lectures and exercises

**Assessment** Exam (50%, assessment 1 - 5) and assignments and attendance (50%, assessment 1 - 5)

Methods:

Bibliography: Pikkarainen, E., Tietokoneavusteinen NC -ohjelmointi  
Further material as indicated by the teacher

## **(TKAC010) Project Management, Part 1**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will learn how to work in a goal oriented way and the techniques that are usually applied to one-off assignments and tasks in the world of work.

Contents: Project concept  
Project cycle  
Planning and supervision methods  
Steering and follow-up  
Concluding the project

Learning Methods: Lectures and assignments

Assessment Methods: Exams and assignments

Bibliography: Silfverberg, P., Ideasta projektiksi  
Pelin, R., Projektihallinnan käsikirja  
Virkki, P., Somermeri, A., Projektityö, kehittämisen moottori  
Teaching handout

## **(TKAC011) Project Management, Part 2**

Credits: 2 cr                      Timing: 2nd yr

Learning Objectives: Students will know how to use ADP applications effectively in project management.

Previous Learning: Project Activities Part 2

Contents: Project creation  
Making use of dependencies  
Adding resources  
Monitoring project progress  
Costs management  
Reporting  
Multi-project management

Learning Methods: Small group teaching Some teaching in English

Assessment Methods: Skills demonstration test, assignment

Bibliography: Chatfield, Johnson, MS Project Step by Step  
Teaching handout

## **(TKAC003) Quality Management**

Credits: 3 cr                      Timing: 1st yr



**Learning Objectives:** Students will gain in depth knowledge of quality and quality management as well as how these are linked to business operations. Students will know the most common business quality control operations and be able to analyse and use collected information from quality control systems to develop operations.

**Contents:** Concepts of quality  
Quality leadership  
Quality control systems  
ISO 9000 etc Quality standards  
Quality control methods  
Sampling methods  
Statistical methods  
Quality costs

**Learning Methods:** Lectures and course-work

**Assessment Methods:** Exam and assignments

**Bibliography:** Andersson, Tikka, Mittaus- ja laatutekniikat, 1997  
Pesonen, H., Saarinen, T., Asiantuntijayrityksen laatujärjestelmän kehittäminen  
ISO 9000 laatustandardit  
Kume, H., Laadun parantamisen tilastolliset menetelmät  
Veräjänkorva, J., Laatutekniikka  
Further reading/material provided by lecturer

## **(TKAC004) Introduction to Maintenance Technology**

**Credits:** 3 cr **Timing:** 2nd yr

**Learning Objectives:** Students will understand the significance of maintenance in ensuring uninterrupted production in manufacturing and be conversant with the modern principles of maintenance and their application.

**Contents:** Introduction to maintenance  
Maintenance operations  
Maintenance profit and efficiency  
Maintenance data systems  
Failures  
Basics of Reliability

**Learning Methods:** Lectures and course-work

**Assessment Methods:** Exam and assignment

**Bibliography:** Aalto, H., Kunnossapitotekniikan perusteet, Kunnossapitoyhdistys ry  
Further reading/material provided by lecturer

## **(TKAC005) Operational Reliability**

**Credits:** 3 cr **Timing:** 2nd yr

**Learning Objectives:** Students will be conversant with the theory of production engineering and maintenance and its applications. Students will be able to survey the reliability of a production line and manage the reliability features of products with aid of planning, sourcing and a service concept. Students will be able to use the most common

modelling and analysis methods and application programmes for reliability.

Previous Learning: Introduction to Maintenance Technology

Contents: The significance and concepts of reliability  
Modelling and analysis procedures  
Reliability calculations  
Use of applications

Learning Methods: Lectures and exercises

Assessment Methods: exam and assignments

Bibliography: Reading list/material provided by lecturer

## **(TKAC006) Production Planning**

Credits: 4 cr                                      Timing: 3rd yr

Learning Objectives: Students will have wide knowledge of the operations of a manufacturing company and how the production processes are managed. The course also provides students with skills required in planning and implementing economically viable production process.

Contents: The basic concepts of production planning and control.  
Layout and procedural planning  
Loading  
Material operations  
Production control operational models

Learning Methods: Lectures and course-work

Assessment Methods: Exam and exercises

Bibliography: Lapinleimu, I. et al, Kone- ja metalliteollisuuden tuotantojärjestelmät  
Harju, A. et al, Teollisuustalous, tuotantotalous  
Karrus, K., Logistiikka

## **(TKAC007) Project/Laboratory Work, Manufacturing Technology**

Credits: 3 cr                                      Timing: 1st yr

Learning Objectives: Students will gain practical experience of production and the types of problems encountered in the manufacturing process and be able to apply previously acquired theoretical knowledge to solve practical problems.

Contents: Practical tasks linked to Production Technology studies.

Learning Methods: Project work completed under supervision for businesses and educational institutions with required theoretical backup.

Assessment Methods: Completion of work set, appropriate documentation and reporting.

Bibliography: Students search for their topic information themselves using different information sources.

**(TKAK2Z) MECHANICAL ENGINEERING 16 cr**

This module introduces students to the basic functioning of machines, devices and structures as part of a larger unit.

**(TKAK001) Construction Materials**

Credits: 4 cr                      Timing: 1st yr

Learning Objectives: Students will gain an in depth overview of the economic significance of materials in product manufacturing, cost structure and use.

Contents: The common features of metals  
Materials testing methods  
Metals  
The general principles of polymers  
Technical plastics  
Technical ceramics  
Composite materials

Learning Methods: Lectures and group work

Assessment Methods: Lectures and assignments

Bibliography: Koivisto, K., Laitinen, E., Niinimäki, M., Tiainen, T., Tiilikka, P., Tuomikoski, J.,  
Konetekniikan materiaalioppi

**(TKAK002) Mechanics and Mechanisms**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will be able to determine the stress levels of a statically determined solid and rigid part in simple structures and mechanisms.

Contents: Particle statics  
Rigid part plane-statics  
Centre of gravity  
Load levels of simple supports  
Beam structures  
Joint mechanisms

Learning Methods: Lectures and course-work

Assessment Methods: 2 interim exams

Bibliography: Outinen: Statiikka I and II  
Further reading/material provided by lecturer

**(TKAK003) Strength of Materials**

Credits: 3 cr                      Timing: 2nd yr

Learning Objectives: Students will understand the link between structural loads and stress levels in a structure and be able to calculate strain in a completed structure in different basic cases and assess the importance of the result.

Contents:	Introduction Deformation Types of strain Different strain cases Stability Fatigue endurance limit
Learning Methods:	Lectures and exercises
Assessment Methods:	2 interim exams
Bibliography:	Hietikko, E PALKKI Lujuuslaskennan perusteet Further material and reading provided by lecturer

### **(TKAK004) Mechanical Components**

Credits:	3 cr	Timing:	2nd yr
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**Learning Objectives:** Students will be conversant with the usual components used in machine construction and be able to select the appropriate components according to the manufacturer's instructions and/or with the aid of ADP programmes.

Contents:	Couplings Bearings Gears, breaks Power transfer Springs Sealing
Learning Methods:	Lectures and exercises
Assessment Methods:	Final exam
Bibliography:	As indicated by the teacher

### **(TKAK005) Project/Laboratory Work Tool Technology**

Credits:	3 cr	Timing:	3rd yr
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**Learning Objectives:** Students will gain practical experience of work tool planning and design and the problems encountered in such a process thus having the opportunity to apply previously acquired theoretical knowledge to solve such problems.

Contents:	A practical research and/or planning task linked to mechanical engineering studies.
Learning Methods:	Supervised project work/laboratory tasks for businesses or educational institutions with the aid of theoretical backup.
Assessment Methods:	Completion of set work, appropriate documentation and presentation. The course is completed as a part of RDI studies.
Bibliography:	Students will search for project/laboratory topic linked material themselves using different sources of information.

Bibliography: Suomen sähkö- ja teleurakoitsijaliitto ry sähköturvallisuuden edistämiskeskus ry,  
Käsikirja rakennusten sähköasennuksista(D1-2006)  
Aura, L., Tonteri, A., Sähkölaitostekniikka Aura, L., Tonteri, A., Teoreettinen  
sähkötekniikka ja sähkökoneiden perusteet  
Lecture handouts

Contents:                      Introduction

Different manufacturing systems  
 Conveyors and piece storage  
 Dosing and turning devices, grabs, and palettes

Learning Methods: Lectures and exercises

Assessment Methods: Exam (graded 1 - 5) (70%), attendance and assignments (30%)

Bibliography: Lecture handout  
 Further reading to be announced

## **(TKAP013) Robotics**

Credits: 3 cr                      Timing: 2nd yr

Learning Objectives: Students will gain a general overview of how modern robots can be used in piece goods production and in the machine workshop and will be able to apply and programme robots.

Previous Learning: Piece Goods Processing Equipment

Contents: Robot statistics  
 Robot structures  
 Grippers and tools  
 Robot sensors  
 Use and programming of robots  
 Application examples and peripheral equipment  
 Connecting robots to other automation systems  
 Robot systems' safety and security

Learning Methods: Lectures, exercises, labs and industrial study visits

Assessment Methods: Exam (evaluation 1-5), attendance and completed industrial study visit

Bibliography: Lecture handouts  
 Further reading as indicated by the teacher

## **(TKAP003) Sensor Technology**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: This course emphasises the significance of sensors and their usual structure and enables students to select the correct sensor for a particular use.

Contents: Principles of sensors  
 Connecting position transducers  
 Telltale and twist sensors  
 Velocity measurement  
 Acceleration and vibration measurement  
 Power and pressure measurement  
 Temperature and flow measurement  
 Bar code and piece recognition  
 Automation safety procedures  
 Connecting sensors to the control system.

Learning Methods: Lectures, exercises, laboratory work, trade fair and study visits.

Assessment Methods: Exam (assessment 1 - 5) (70%), attendance and assignments (30%)

Bibliography: Lecture handout  
Reading list/material provided by lecturer

## **(TKAP004) Control Systems**

Credits: 3 cr                      Timing: 2nd yr

Learning Objectives: This course covers the implementation principles of different automation systems and the importance of control systems, as well as the structures of programmable devices and the principles of programming.

Contents: Principles of control  
Coupling function  
Programmable controllers  
Programming controllers  
The hierarchical structures of control systems  
Frequency variables

Learning Methods: Lectures, exercises, laboratory work

Assessment Methods: Exam (assessment 1 - 5), assignments

Bibliography: Reading list/material provided by lecturer, handouts Airila, Mekatroniikka, Otatiето, julakisu no. 897, ISBN 951-672-239-3  
Ohjaustekniikan perusteet, Festo

## **(TKAP014) Flexible Manufacturing Systems**

Credits: 3 cr                      Timing: 2nd yr

Learning Objectives: This course provides students with the ability to picture automated production possibilities in different production environments and to understand how production management works as a whole and at device level. Students will be able to combine previously acquired knowledge of different automation technology fields to form a cohesive whole and apply this knowledge when planning manufacturing systems.

Previous Learning: Pneumatics Robots and Piece Goods Handling Equipment Sensor Technology  
Control Systems

Contents: The principles of automated production  
The levels of flexible manufacturing  
Information management in MFS  
Work safety and automated systems  
Finance for automated systems

Learning Methods: Lectures and exercises

Assessment Methods: Exam and assignments

Bibliography: Reading list/material provided by lecturer



**(TKAP019) LabView**

Credits: 2 cr                      Timing: 2nd yr

Learning Objectives: Students will know the principles of the LabView programming language.

Contents: User interface, diagram window and tool palette  
Structures and loops  
Types of data  
Tables  
Character strings and clusters  
Variables  
Document processing

Learning Methods: Lectures and exercises

Assessment  
Methods: Assignment

Bibliography: Handout

**(TKAP007) Project/Laboratory Work, Automation Technology**

Credits: 3 cr                      Timing: 2nd - 3rd yr

Learning Objectives: Students will gain practical experience of different areas of automation and systems and will learn how to apply acquired theoretical knowledge in practice.

Contents: Automation technology labs

Learning Methods: Project/labs completed under the supervision of the teacher for companies or the university combined with related theoretical back-up.

Assessment  
Methods: Completion of all tasks set and documentation

Bibliography: Students procure the material required for the project/lab using different sources of information.

**(TKAP016) Project/Laboratory Work, Flexible Manufacturing Systems**

Credits: 3 cr                      Timing: 2nd - 3rd yr

Learning Objectives: Students will gain experience of the practical tasks associated with flexible manufacturing systems and will learn to apply acquired theoretical knowledge during these tasks.

Contents: Practical research and planning assignments related to flexible manufacturing systems studies.

Learning Methods: Projects/labs carried out in companies and educational establishments and related theoretical back-up information.

Assessment  
Methods: Accomplishment of all set tasks and documentation.

Bibliography: Students will procure all the material required for the project/lab topic themselves

Bibliography: To be announced when lectures begin

**(TKVK003) Finite Element Method (FEM)**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: Students will know the principles of the FEM and FEM calculations using application programmes.

Previous Learning: Strength of Materials

Contents: Principles of the Finite Element Method.  
The stages of FEM calculation.  
Exercises

Learning Methods: Lectures and exercises

Assessment  
Methods: Exercises

Bibliography: Reading List provided by the lecturer

**(TKVK004) Product Development**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: Students will gain knowledge of product development in industrial operations and the different stages of product development.

Contents: Recognising customer needs  
Applying creative working techniques during product development  
Specifying the product, outlining, documentation and finalising

Learning Methods: lectures, exercises, project assignment

Assessment  
Methods: Exam and project assignment

Bibliography: Välimaa, et al, Tuotekehitys. Asiakastarpeesta tuotteeksi.

**(TKVK005) Mechanical Planning Project Work**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: Students will carry out practical mechanical planning tasks and learn to apply acquired theoretical knowledge.

Previous Learning: Product Development

Contents: practical research, development and planning assignments

Learning Methods: Project cooperation with companies

Assessment  
Methods: Completion of project assignment and reporting

Bibliography: Source material related to the topic covered by the project assignment

Previous Learning: Introduction to NC Technology 3D Modelling

Contents:	CAM and CIM CIM in practice Programming and using robots
Learning Methods:	Lectures, study visits and team work
Assessment Methods:	Exam (evaluation 1-5)(50 %) and assignment participation (evaluation 1-5)
Bibliography:	Pikkarainen, E., Integroitu tuotantolaitos Further reading will be provided by the lecturer

### **(TKVN004) Sheet Metal Piece Production**

Credits:	3 cr	Timing:	3rd yr
Learning Objectives:	Students will know the properties and production opportunities of sheet metal pieces. They will also be able to apply modern sheet metal production methods.		
Previous Learning:	Introduction to NC Technology and 3D Modelling		
Contents:	Thin sheet pieces and their planning Traditional methods of sheet metal production Modern methods of thin sheet metal production Layout programmes The sheet metal work centre and its structure Laser and water cutting		
Learning Methods:	Lectures, study visits and exercises		
Assessment Methods:	Exam (evaluation 1-5) 50 %, exercises and study visits 50 %		
Bibliography:	Reading list provided by the lecturer Handout		

### **(TKVN005) NC Production Project Work**

Credits:	3 cr	Timing:	3rd or 4th yr
Learning Objectives:	Students will gain practical experience of NC machining tools, problems that may arise and they will also learn to apply their acquired theoretical knowledge to practical problems.		
Previous Learning:	3D Modelling Introduction to NC technology CAD NC Programming and The Integrated Production System		
Contents:	Practical research and/or production assignments related to NC production studies.		
Learning Methods:	Project assignments carried out under the teacher's supervision for companies or the university with the required theoretical back-up.		
Assessment Methods:	Completion of the assignment and its documentation and presentation		
Bibliography:	The students must procure the material covering the topic of their project assignment using different sources of information.		



Partial modelling  
 Creating drawings from a 3 D model  
 Assembly drawings, limitations, adaptability and collision checks  
 Assembly animations  
 Parameters and integration, product family  
 Sheet metal design

Learning Methods: Lectures and exercises

Assessment Methods: Skills demonstration test and assignments

Bibliography: Handout

## **(TKVV004) Virtual Production Project Work**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: Students will model a production environment as realistically as possible. This course trains students to outline different types of production situations to discover where there should be developments made to make production more efficient using the computer model.

Contents: Finding a suitable project  
 Modelling the system  
 Analysis  
 Compilation of development plan

Learning Methods: Project work completed under supervision for companies or educational establishments including relevant theoretical back-up knowledge.

Assessment Methods: Independent work completed as agreed including documentation and presentation.

Bibliography: Students must acquire their own material for the project using different sources of information.

## **(TKVP0Z) MAINTENANCE 15 cr**

### **(TKVP001) Maintenance of Production Systems**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: This course provides in depth knowledge of maintenance concepts and specific engineering skills to ensure the functioning of equipment and structures and their economic and long-term use.

Previous Learning: Introduction to Maintenance

Contents: Maintenance operations in a manufacturing plant  
 Corrosion prevention, general corrosion  
 Surface treatments  
 Lubrication  
 Rotating devices  
 Vibration measurements  
 Corrosion and electronics  
 ESD

## Reliability-oriented maintenance (RCM)

Learning Methods: Lectures and assignments

Assessment Methods: Exam and assignment

Bibliography: To be announced

**(TKVP002) Energy Technology**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: Students will know the basics of thermal engineering, energy sources, production and use and saving energy.

Previous Learning: Introduction to Maintenance

Contents: Heat transfer  
Energy supply  
The production of energy  
The sensible use of energy

Learning Methods: Lectures and exercises

Assessment Methods: Exams and assignments

Bibliography: Material will be indicated by the lecturer

**(TKVP003) Industrial Pipelines**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: Students will know the basics of pipeline planning and be able to select and survey the components required in the pipeline and understand the official systems concerning pipelines.

Previous Learning: Introduction to Maintenance

Contents: Pipeline plans and drawings  
The basics of flow technology  
Pumps and pipeline equipment  
Preparation and installation of pipelines  
Inspections and official regulations

Learning Methods: Lectures and exercises

Assessment Methods: Exams and assignments

Bibliography: Kesti, M. Teollisuuspukistot  
Further material will be indicated by the lecturer

**(TKVP004) Technical Diagnostics**



Assessment Methods:	Exam and assignment
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**(TKVJ004) Commodification and Production**



Assessment Methods: Exam, assignments

Bibliography: Material as indicated by the lecturer

## **(TKVA002) Introduction to Geology**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: Students will get to know the basic concepts of geology and the most important minerals as well as an overview of mineralogical raw materials.

Contents: Basic geological processes  
The geology of Finland  
Stone types and minerals  
Searching for ore  
The use of ore deposits  
Pre-mining surveys

Learning Methods: Lectures, assignments

Assessment Methods: Exam, assignments

Bibliography: Lecture handout  
Other material as indicated by the lecturer

## **(TKVA006) Particle and Benefication Technology**

Credits: 6 cr                      Timing: 3rd yr

Learning Objectives: Students will be conversant with basic mineral processing, the properties of granulose material, the unit processes and equipment of particle engineering. Students will know basic beneficiation methods and the structures of beneficiation equipment. Students will gain knowledge of pumping, pumps and the transfer of suspended solids and fluids and the separation of solids from water/gas mixtures.

Previous Learning: Introduction to Geology

Contents: Crushing, grinding and classification  
Implementing crushing and grinding circuits  
Fine grinding technology devices  
Flotation  
Specific gravity and magnetic separation  
Fluid mechanics and fluids transfer  
Solids separation  
Pumping and screening  
Equipment maintenance

Learning Methods: Lectures, assignments and laboratories

Assessment Methods: Exam, assignments and laboratories

Bibliography: To be announced

**(TRW016) Bygg Upp Din Svenska**

Contents:

- Programme structure
- Forms of movement and movement commands
- Programme variables and constants
- Condition and repetition structures
- I/O functions

Learning Methods: Lectures, exercises and laboratories

Assessment  
Methods: Exam, assignments

Bibliography: Lecture handouts, other material as indicated by the teacher

## **(TYW095) Rock Blasting Technique**

Credits: 3 cr                      Timing: 3rd - 4th yr

Learning Objectives: Students will know modern mining techniques and be able to choose the right equipment for different extraction targets. They will know mining safety regulations and be proficient in the basics of rock blasting planning.

Contents: Drilling and charging technology  
Open-pit and underground mining methods  
Basics of mining planning  
Blasting work and the environment  
Blasting regulations  
Blasted rock handling and quarrying equipment

Learning Methods: Lectures and assignments

Assessment  
Methods: Exam and assignments Studies will partly be completed as a part of RDI studies

Bibliography: Vuolio & Halonen (2010) Räjätystyöt. Hakapää & Lappalainen (2009) Kaivos- ja louhintateknikka. Lecture handouts

## **(TYW096) Mine and Surface Mining Automation**

Credits: 3 cr                      Timing: 3rd - 4th yr

Learning Objectives: Students will be conversant with the 3D planning and modelling of mines and will be familiar with automation used in open-pit and underground mining.

Contents: 3D planning and modelling of mines  
GPS and GNSS positioning technology  
Underground positioning and control methods  
Measure While Drilling techniques  
Work machine 3D systems  
Open-pit and underground mining automation systems

Learning Methods: Lectures and assignments

Assessment  
Methods: Exam and assignments Partly carried out as RDI studies

Bibliography: Literature and material as indicated by teacher

## **(TYW097) Particle and Benefication Technology 2**

Credits: 3 cr                      Timing: 4th yr

Learning Objectives: Students will deepen their competence in the different sub-processes of ore

benefication They will be familiar with the planning, dimensioning and special features of the benefication plant's different processes

Previous Learning: Particle and Benefication technology

Contents: Crushing and grinding circuits and their dimensions  
Flotation circuit planning and dimensioning  
Special methods for dealing with different types of ore

Learning Methods: Lectures and exercises

Assessment Methods: Exam and exercises

Bibliography: To be announced

## **(TYW098) Occupational Legislation and Safety**

Credits: 3 cr                      Timing: Free, recommended  
3rd or 4th yr

Learning Objectives: Students will have an overview of work place operational models and of a safe working environment. They will know the occupational safety organisation as well as work safety issues from the point of view of occupational safety legislation and healthcare legislation. Students will be able to perceive the duties, responsibilities and incentives of the employer and employee in terms of employment contracts, work time legislation, occupational safety and healthcare legislation. Students will understand the economic and productive significance of occupational safety.

Previous Learning: None

Contents: Work place rules  
Occupational safety legislation and rules  
Healthcare legislation and certain government decisions  
Work time legislation, contracts of employment  
Work place work safety notices  
Work requiring official permits  
Physical and mental occupational safety  
Occupational healthcare arrangements  
Duties and responsibilities managers  
Orientation  
Job satisfaction

Assessment Methods: Lectures, exercises and independent learning assignment

Bibliography: Study handout and study material provided during the lessons

## **(TYW099) The Grinding and Classification Technology of the Ultra Fine Area**

Credits: 3 cr                      Timing: 4th yr

Learning Objectives: Students will know the demands and special features of grinding and classification technology in the ultra-fine area as well as the grinding and classification of fine matter, the structures and equipment of grinding and classification circuits and adjustment principles.



Previous Learning: Particle and Benefication Technology

Contents: - Ultra fine material uses now and in the future  
 - energy consumption as a function of the ultra fine area  
 Ultra fine area dry grinding methods and equipment  
 - Dry classification methods and equipment  
 Wet grinding methods and equipment  
 Adjustment principles and methods

Learning Methods: Lectures, exercises and laboratories

Assessment Methods: Exam, exercises and laboratory work

Bibliography: To be announced

## **(TYW078) Quality Technology Continuation Course**

Credits: 3 cr Timing: 3rd - 4th yr

Learning Objectives: Students will know quality systems, quality leadership and control systems. Students will be proficient in the effective use of a quality control programme.

Previous Learning: Quality Engineering

Contents: Quality systems  
 Quality leadership tools  
 Company development programmes  
 Quality standards ISO 9000, 9001 and 9004  
 Quality control programme Minitab  
 Gage R&R  
 QFD  
 Taguchi  
 Fault and consequence analysis

Learning Methods: Lectures and assignments

Assessment Methods: Assignments

Bibliography: To be announced

## **(TKOO0Z) THESIS 15 cr**

### **(TKOO001) Thesis**

Credits: 15 cr Timing: 4th yr

Learning Objectives: The thesis enables students to apply acquired theoretical knowledge and skills to expert tasks linked to their own chosen field of studies. The thesis subject is usually agreed upon and commissioned by a client in real working life which supports students' professional growth in their own field. The thesis provides a wide ranging view of the author's abilities.

Contents: Finding and agreeing on a suitable topic  
 Completion of necessary documentation

Acceptance process  
 Completion of thesis  
 Presentation of thesis  
 Maturity test

Assessment Methods: The thesis must be completed and reported according to given instructions. The thesis can be completed as a part of RDI studies.

## **(TKHH0Z) PRACTICAL TRAINING 30 cr**

### **(TKHH001) Practical Training**

Credits: 30 cr                      Timing: 4th yr

Learning Objectives: The aim of the practical training period is to provide students with good post graduation employment opportunities and to familiarise students with working life. Students will gain knowledge of different job tasks, working procedures, devices and professional terminology related to their chosen specialism in a real working environment under supervision. The practical training period takes place during the autumn semester of the fourth study year. The practical training co-ordinator is responsible for informing students of practical training issues together with the head of the degree programme.

Previous Learning: Students must have 135 cr before starting their practical training period.

Contents: A continuous approx five month training period in working life

Assessment Methods: Practical training accrues credits for RDI studies.

## CONSTRUCTION ENGINEERING DEGREE PROGRAMME

This degree programme covers building production, renovation building and long-term facility management planning. Common professional studies provide wide-ranging basic knowledge of different areas of construction engineering. Optional studies provide specialist knowledge of production technology, facility management or timber construction.

<b>Construction Engineering Degree Programme</b>	<b>Description of competence</b>
<b>Environmental responsibility and life-cycle competence in construction</b>	<ul style="list-style-type: none"> <li>• Life-cycle technology management</li> <li>• Knowledge and control of the environmental effects of construction products and production</li> <li>• Lifetime measurement management</li> <li>• Facility maintenance and finance management</li> </ul>
<b>Structural design competence</b>	<ul style="list-style-type: none"> <li>• Structural planning competence involving different materials for house and environmental structures</li> <li>• Static structure operation management</li> <li>• Management of physical and chemical phenomena in construction and the ability to take them into account during planning</li> <li>• Understanding of the effects of other fields (architectural design and geotechnical planning, housing engineering) of planning</li> </ul>
<b>Construction process competence</b>	<ul style="list-style-type: none"> <li>• Outsourcing construction of houses and environmental structures, contracting and leadership</li> <li>• Customer-orientation</li> <li>• Production control management</li> <li>• Taking into account the effects of heating, plumbing, air conditioning, electrics and automation technologies</li> <li>• Construction quality and safety management</li> </ul>
<b>Economic competence for the construction industry</b>	<ul style="list-style-type: none"> <li>• Building project cost management</li> <li>• Investment calculation and running cost management</li> <li>• Understanding how costs are incurred</li> <li>• Knowledge of construction entrepreneurship within business economics</li> </ul>
<b>Management and leadership competence</b>	<ul style="list-style-type: none"> <li>• Management system control</li> <li>• Quality management</li> <li>• Occupational safety and well-being management</li> <li>• Organizational leadership</li> <li>• Work contract competence</li> <li>• Competence in interpersonal relationships</li> </ul>
<b>Specialist competence in renovation</b>	<ul style="list-style-type: none"> <li>• Renovation building process and technology management</li> </ul>

	<ul style="list-style-type: none"> <li>• Understanding of the functional, historic and aesthetic value of buildings during different eras</li> <li>• Comprehension of the opportunities provided by the protection of buildings</li> <li>• Knowledge of building materials, structures and methods from different eras</li> <li>• Understanding of factors affecting the evaluation of a building's functional capacity and condition and of methods of renovating different building parts and structures</li> </ul>
<b>Facility management competence</b>	<ul style="list-style-type: none"> <li>• Comprehension of facility maintenance as a systematic process covering the whole life-cycle of a facility or property</li> </ul>

## THEMES FOR EACH YEAR OF STUDY

1<sup>st</sup> yr

### Engineering orientation

Students will gain an overview of the most significant areas in building production and facilities maintenance and will be able to acquire the knowledge and skills to manage such areas.

2<sup>nd</sup> yr

### Deeper knowledge

This theme covers learning how to apply technological economic thinking to real targets and communication and group work skills.

3rd yr

### Specialisation

Students will gain specialised knowledge of a particular area and learn to apply theory in practice.

4<sup>th</sup> yr

### Finalisation of competence

This theme covers the deepening and application of independent, responsible and wide-ranging thinking to a practical problem and familiarisation with management level and expert operations.

## DEGREE PROGRAMME IN CONSTRUCTION ENGINEERING

### BASIC STUDIES 50 cr

#### LANGUAGE AND COMMUNICATION SKILLS 12 cr

Finnish Language and Communication	3 cr
Text and Terminology	3 cr
Svenska för Byggingenjörer	3 cr
Introduction to Data Processing	3 cr

#### BUSINESS STUDIES 8 cr

Introduction to Business Economics	3 cr
Leadership and Interpersonal Skills	5 cr

#### STUDIES IN MATHEMATICS AND NATURAL SCIENCES 30 cr

Mathematics 15 cr	15 cr
Physics 12 cr	12 cr
Chemistry 3 cr	3 cr

### COMPULSORY PROFESSIONAL STUDIES AND PROJECT WORK 112 CR

English Language and Communication Studies	3 cr
Device Technology	8 cr
Business Economics and Law	6 cr
Building Design and Construction	16 cr
Construction Economics	13 cr
Production Technology	12 cr
Construction Technology	19 cr
Renovation Building	24cr
Facility Maintenance	11 cr

#### ALTERNATIVE PROFESSIONAL STUDIES 18 cr

Facility Management	12 cr
Production Technology	12 cr
Timber Construction	12 cr
Optional Project Work	6 cr

### FREE-CHOICE STUDIES 15 cr

### PRACTICAL TRAINING 30 cr

### THESIS 15 cr

# COURSE DESCRIPTIONS FOR THE DEGREE PROGRAMME IN INFORMATION TECHNOLOGY

## BASIC STUDIES

### (TTPV2Z) LANGUAGE AND COMMUNICATION SKILLS 15 cr

#### (TTPV008) Communication Skills in Finnish 1

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will practise oral and written communication required in working life and their chosen profession.

Contents: An introduction to oral and written communication  
Academic writing  
Situations requiring oral communication (preparation, participation, analysis)  
Introduction to team work, negotiation situations and meetings

Learning Methods: Independent work, group work, supplementary lectures

Assessment Methods: Participation in group work, assignments, exam and portfolio

Bibliography: Kauppinen, A., Nummi, J., Savola, T., Tekniikan viestintä (10., uudistettu painos)

#### (TTPV009) Communication Skills in Finnish 2

Credits: 2 cr                      Timing: 4th yr

Learning Objectives: Students will learn technical writing skills.

Contents: Documentation of the engineering thesis  
Technical writing  
Language issues

Learning Methods: Independent work, group work, supplementary lectures

Assessment Methods: Participation in group work, assignments and exam

Bibliography: Kauppinen, A., Nummi, J., Savola, T., Tekniikan viestintä (10., uudistettu painos)  
Nykänen, O., Toimivaa tekstiä. Opas tekniikasta kirjoittaville.

#### (TTPV014) Basics of ICT English

Credits: 1.5 cr                      Timing: 1st yr

Learning Objectives: ICT students will be able to read professional texts related to their field of studies and write technical documents.

Prerequisite: Proficiency test and Build up Your English course if required

Contents:	Technical English as a tool The special grammatical features of technical English Building of vocabulary for own engineering field Development of reading techniques Documentation practice
Learning Methods:	Contact teaching, independent work, pair and group work
Assessment Methods:	Active participation, exercises, written exam
Bibliography:	Course handout

### **(TTPV015) Advanced ICT English**

Credits:	2.5 cr	Timing:	2nd yr
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Learning Objectives: ICT students will be able to read professional technical literature, write technical documents and search for and process information concerning their field of studies.

Contents:	Special grammatical features of technical language Building of vocabulary for own engineering field Development of reading techniques Documentation practice Spoken and written reporting and summarizing
Learning Methods:	Contact teaching, independent work, pair and group work
Assessment Methods:	Active participation, searching for technical texts, processing and oral presentations
Bibliography:	Students' processed texts 5-0

### **(TTPV013) Svenska för fordonsingenjörer**

Credits:	3 cr	Timing:	3rd yr
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Learning Objectives: Students will develop their oral and writing skills in Finland's second official language for use in their chosen professional field.

Contents:	Vehicle technology central vocabulary and language use situations
Learning Methods:	Supervised exercises
Assessment Methods:	Active participation (100 %), oral and written exercises, written exam
Bibliography:	Ledtråd till teknisk svenska: Maskin- Bil- El- Elektronik- IT

### **(TTPV007) Data Processing, Basics**

Credits:	3 cr	Timing:	1st yr
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Learning Objectives: Students will be conversant with basic IT and data security. They will know how to use the UAS computers, their most usual tools programmes and peripheral devices used during studies.

Contents: Introduction to IT  
Kajaani UAS information system  
Directory structure  
Information security  
Word processing  
Presentation graphics  
Spreadsheet accounting  
Health and the work environment

Learning Methods: Contact and online teaching

Assessment Methods: Exam and online assignments

Bibliography: Reading list/material provided by lecturer

## **(TTPK0Z) PRODUCT DEVELOPMENT 13 cr**

### **(TTPK001) Introduction to Vehicle Information Systems**

Credits: 1 cr                      Timing: 1st yr

Learning Objectives: Students will gain an overview of how vehicles work and of vehicle information systems on a practical level.

Contents: Overview of vehicle engineering  
Route technology device solutions  
Introduction to companies in the area  
Practical exercises - how does a vehicle work?

Learning Methods: Contact teaching and independent work

Assessment Methods: Participation in group work and assignments

Bibliography: Lecture handouts  
Online material

### **(TTPK002) The Basics of Project Finance**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will understand the concept of project finance and the importance of cost control in project work. Students will be proficient in product development procedure and be able to apply this knowledge in their own product development project.

Prerequisite: Introduction to Product Development Project

Contents: Project cost control  
Effective time management  
Sourcing management  
Product development procedure  
Customer oriented product development  
Determining customer needs and standards  
Commodification of the project



Learning Methods: Lectures and exercises

Assessment Methods: Exam and compilation of standards and project plan update

Bibliography: Pelin, R., Projektihallinnan käsikirja  
A Guide to the Project Management Body of Knowledge  
Lecture handouts

### **(TTPK003) The Basics of Product Development Project**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will be proficient in the concepts of project work, and its operational model as well as being able to compile a project plan. Students will be conversant with the embedded system product development process.

Prerequisite: Introduction to Vehicle Information Systems

Contents: From idea to project  
Organisation and start-up  
Project planning  
Project time and resource management  
Ending a project  
Embedded system product development process

Learning Methods: Lectures, assignments

Assessment Methods: Exam, exercises and compilation of project plan

Bibliography: Pelin, R., Projektihallinnan käsikirja  
A Guide to the Project Management Body of Knowledge  
Lecture handouts

### **(TTPK004) Product Development Legislation**

Credits: 3 cr                      Timing: 4rd yr

Learning Objectives: Students will be aware of the general tenets and effects of contract and intellectual property rights and legislation in product development.

Contents: General contract legislation  
Employment contract, working time and annual holidays  
Commercial technology and cooperation agreements/contracts  
Intellectual property rights (IPR) in business

Learning Methods: Online and blended

Assessment Methods: Exercises and exam

Bibliography: To be announced

### **(TTPK005) Project Leadership**

**Learning Objectives:** To partly review and add to high school and vocational college mathematics, with

the adoption of disciplined and determined working methods and to develop interaction skills.

Contents: Geometry of the most common plane figures  
Trigonometry  
Vectors  
Determinants and matrixes  
Complex numbers  
Introduction to a mathematics programme

Learning Methods: Lectures and exercises. Individual and group work

Assessment  
Methods: To be announced

Bibliography: Majaniemi, A., Algebra I  
Majaniemi, A., Geometria  
Henttonen, J., Peltomäki, J., Uusitalo, S., Tekniikan matematiikka 1

## **(TTPM005) Differential and Integral Calculus**

Credits: 6 cr                      Timing: 2nd yr

Learning Objectives: In addition to possessing calculation skills students will understand the points of departure of differential and integral calculus, being able to apply them in engineering.

Contents: Review of basic algebra calculations  
Derivative and function growth rate  
Examination of function graphs  
Extreme values  
Indefinite and definite integral  
Surface area, volume and work  
Applications in engineering

Learning Methods: Lectures and exercises. Individual and group work. Use of mathematics programme

Assessment  
Methods: To be announced

Bibliography: Majaniemi, A., Matematiikka I  
Henttonen, J., Peltomäki, J., Uusitalo, S., Tekniikan matematiikka 2

## **(TTPM006) Mathematics for Information Technology**

Credits: 6 cr                      Timing: 2nd yr

Learning Objectives: Students will be able to use their differential and integral calculus skills in mathematics related to information transfer and processing.

Contents: Selected parts from the following topics:  
Differential equations  
Laplace transformation  
Power series  
Fourier's series and transformation  
Numeric methods  
Probability and statistics

Learning Methods: Lectures and exercises. Individual and group work. Use of mathematics programme

Assessment Methods: To be announced in the course plan and at the beginning of the course

Bibliography: Majaniemi, A., Matematiikka II  
Majaniemi, A., Matematiikka IV  
Majaniemi, A., Sarjaoppia.  
Majaniemi, A., Fourier, Laplace ja Runge-Kutta-menetelmistä  
Henttonen, J., Peltomäki, J., Uusitalo, S., Tekniikan matematiikka 2

## **(TTPF3Z) PHYSICS 15 cr**

### **(TTPF006) Physics 1**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: To provide competence in physics required for other courses in this field of education.

Contents: Physics quantity and unit system  
Motion theory, motion energy theory  
Function, power and energy  
Momentum and quantity of motion

Learning Methods: Lectures and exercises

Assessment Methods: Interim exams

Bibliography: Inkinen, P., Tuohi, J., Momentti 1, Insinöörifysiikka

### **(TTPF007) Physics 2**

Credits: 4 cr                      Timing: 1st yr

Learning Objectives: To provide competence in physics required for other courses in this field of education.

Contents: Circular and rotary motion  
Gravitation  
Static equilibrium  
Mechanics of fluids and gases  
Thermology

Learning Methods: Lectures and exercises

Assessment Methods: Interim exams

Bibliography: Inkinen, P., Tuohi, J., Momentti 1, Insinöörifysiikka

### **(TTPF008) Physics 3**

Credits: 5 cr                      Timing: 2nd yr

Learning Objectives: To provide competence in physics required for other courses in this field of education.

Contents: Electrostatics  
Magnetic fields  
Electromagnetic induction  
Oscillating motion, mechanical wave motion  
Electric oscillation  
Optics, photometry  
Quantum physics

Learning Methods: Lectures and exercises

Assessment Methods: Interim exams

Bibliography: Inkinen, P., Manninen, R., Tuohi, J., Momentti 2, Insinöörifysiikka

### **(TTPF003) Physics, Laboratory Work**

Credits: 3 cr                      Timing: 2nd yr

Learning Objectives: Students will become conversant with basic physics through experimentation. The course also covers measurement technology and written reporting.

Contents: Topics covered during Physics 1 and 2

Learning Methods: Completion of laboratory work and written reporting in small groups

Assessment Methods: Completion of set assignments and reports for assessment (1 - 5)

Bibliography: Instructions provided by polytechnic  
Inkinen, P., Tuohi, J., Momentti 1 ja 2, Insinöörifysiikka  
Inkinen, P., Manninen, R., Tuohi, J., Momentti 2, Insinöörifysiikka

### **(TTPC4Z) CHEMISTRY 3 cr**

#### **(TTPC001) Chemistry**

Credits: 3 cr                      Timing: 3rd yr

Learning Objectives: This course revises and adds to high school chemistry. Students will gain knowledge of environmental chemistry and study the use of dangerous materials and poisons.

Contents: The periodic table, mol  
Chemical reactions  
Energy  
Acid-alkali theory  
pH  
Electrolysis  
Corrosion  
Environmental chemistry  
Dangerous materials and pollutants

Learning Methods: Lectures and course work

Assessment  
Methods: To be announced

Bibliography: Arvonnen, H., Levonen, A., Ammattikorkeakoulun kemia  
Handouts

## PROFESSIONAL STUDIES

### (TTAK1Z) ENGLISH LANGUAGE AND COMMUNICATION STUDIES 4 cr

#### (TTAK004) Intercultural Skills in ICT

Credits: 1.5 cr                      Timing: 3rd yr

Learning Objectives: ICT students will develop their intercultural communication competence so that they can recognise cultural differences, understand them and adjust their communication style as the situation requires.

Contents: Cultural differences in communication  
Variables used to compare cultures  
Cultural differences in communication  
The process of adjusting to an unfamiliar culture

Learning Methods: Contact teaching, exercises, independent work, pair and group work

Assessment  
Methods: Active participation, project work and oral presentation

Bibliography: Course handout

#### (TTAK005) Business English for ICT

Credits: 2.5 cr                      Timing: 4th yr

Learning Objectives: ICT students will apply their intercultural communication competence and deepen their ability to interact using spoken and written English in international and multicultural working life.

Contents: Company, production and product presentations  
Telephoning  
Written communication  
Meetings and negotiations

Learning Methods: Contact teaching, exercises, independent study, pair and group work

Assessment  
Methods: Active participation, spoken and written exercises

Bibliography: Course handout

### (TTAO0Z) PROGRAMMING 12 cr

#### (TTAO006) An Introduction to Programming

**Learning Objectives:** Students will gain basic knowledge of object-oriented software planning and UML modelling as well as creating plans using C++.

Prerequisite:	C++ Programming
Contents:	Software development stages: From specifications to planning From planning models to implementation UML Modelling C++ object oriented programming
Learning Methods:	Blended teaching: lectures, supervised and independent exercises
Assessment Methods:	Exam, exercises and assignment
Bibliography:	To be announced

## **(TTAE0Z) ELECTRONICS 16 cr**

### **(TTAE003) Circuit Analysis**

Credits:	6 cr	Timing:	1st yr
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**Learning Objectives:** Students will know the basic magnitudes of electrical circuits and be able to apply basic laws to examine the properties of direct and alternating current circuits. Students will be proficient in understanding the interactions between electrical magnitudes and will learn to recognise how they behave in electrical circuits and in vehicle electronics connections.

**Contents:** Direct current, Ohm's law, Kirchhoff's laws, Power  
Current circuit solution methods, basic law method, loop method, node method, bridge connections  
Introduction to circuit simulation programmes  
Induction phenomenon, counter-inductive effect  
Alternating quantities, indicator diagram, impedance  
Understanding alternating current circuits  
Mutual induction in alternating current circuits  
Resonance circuits  
Passive filters

**Learning Methods:** Lectures and small group teaching/exercises

**Assessment Methods:** To be announced

**Bibliography:** Tarkka, P., Määttänen, K., Hietalahti, L., Piirianalyysi 1 ja 2  
Aura, L., Tonteri, A., Sähkömiehen käsikirja

### **(TTAE004) Analogue Electronics 1**

Credits:	6 cr	Timing:	1st yr
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**Learning Objectives:** Students will be conversant with the basic electronic components and connections involved in analogue electronics, being able to apply the basic laws of electronics to small scale connections.

**Contents:** Passive components and filters  
Types of diodes, diode response curves and basic connections  
Calculating bipolar and field-effect transistor operating points and basic connections



Basic connections of operation amplifiers  
 An introduction to computer aided simulation methods (Micro-Cap)  
 The basic structure of CMOS logic circuits

Learning Methods: Lectures, exercises and demonstrations

Assessment  
 Methods: Interim exams

Bibliography: Silvonen, K., Tiilikainen, M., Helenius, K., Analogiaelektroniikka  
 Volotinen, V., Analoginen elektroniikka, Komponentit ja peruskytkennät  
 Salo, P., Sähkötekniikan perusoppi 4, elektroniikka 1  
 Salo, P., Sähkötekniikan perusoppi 5, elektroniikka 2  
 Salo, P., Analogista elektroniikkaa, Periaatteita ja sovellutuksia

## **(TTAE005) Analogue Electronics 2**

Credits: 4 cr                      Timing: 2nd yr

Learning Objectives: Students will know the functioning principles of basic electronics connections and will be able to plan electronics appropriate for use in vehicles.

Prerequisite: Analogue Electronics 1

Contents: The functioning principles and most common components of basic connections,  
 function-related solutions and features  
 Power source engineering  
 Thermal planning  
 The basics of electronics design  
 The basics of computer aided design

Learning Methods: Lectures and exercises

Assessment  
 Methods: Interim tests and assignments

Bibliography: Lecture handouts  
 Silvonen, K., Tiilikainen, M., Helenius, K., Analogiaelektroniikka  
 Volotinen, V., Analoginen elektroniikka, Komponentit ja peruskytkennät  
 Salo, P., Sähkötekniikan perusoppi 4, elektroniikka 1  
 Salo, P., Sähkötekniikan perusoppi 5, elektroniikka 2  
 Salo, P., Analogista elektroniikkaa, Periaatteita ja sovellutuksia

## **(TTAD4Z) COMPUTER TECHNOLOGY 12 cr**

Students will be competent in planning devices based on microprocessor technology.

## **(TTAD003) Digital Engineering**

Credits: 6 cr                      Timing: 1st yr

Learning Objectives: Students will be proficient in the basics of digital engineering and components and will be proficient in designing and analysing digital connections.

Contents: Number systems  
 Boolean algebra

Digital electronics  
 Combinational logic  
 Basics of sequential logic  
 Sequential logic  
 Synchronous state machine

Learning Methods: Lectures and exercises

Assessment Methods: Interim tests

Bibliography: Rantala Pekka, Digitaalitekniikka  
 Piirikohtaiset manuaalit

## **(TTAD004) Microprocessor Engineering**

Credits: 6 cr Timing: 2nd yr

Learning Objectives: Students will be proficient in the structural parts and functioning principles of a microprocessor system while being able to understand how a processor based device for use in vehicles works.

Prerequisite: Digital Engineering

Contents: Basic structure of a computer  
 Memory circuits  
 Selection of circuit  
 How microprocessors and the main I/O circuits work  
 Programming using Assembly or C language

Learning Methods: Lectures and exercises

Assessment Methods: Interim tests

Bibliography: Piiri- ja anturikohtaiset manuaalit  
 Rantala Pekka, Mikrotietokonetekniikka  
 Intel, MCS-51:n manuaalit

## **(TTAL0Z) TELECOMMUNICATIONS 14 cr**

### **(TTAL003) Basics of Telecommunications Engineering**

Credits: 6 cr Timing: 2nd yr

Learning Objectives: Students will gain a general overview of different telecommunications systems, how they work and their technical limitations

Contents: Concepts  
 Signal, noise; basics of information theory and encryption.  
 Structures of data communications systems  
 Basics of data transfer  
 Basics of wireless systems  
 Routes  
 Basics of information networks

Learning Methods: Lectures and written assignments

Assessment Methods: Exam

Bibliography: Lecture handout

## **(TTAL004) Basics of EMC**

Credits: 3 cr                      Timing: 4th yr

Learning Objectives: Students will understand the basics of EMC and be able to protect vehicle devices against large fields of interference and transients.

Prerequisite: Telecommunications Engineering Telecommunications Laboratory Work

Contents: Basics of transmission lines and EM wave motion and progression. Basic structures of antennas.  
E and M fields  
Conducted and radiated interference and how to measure such interference  
How interference becomes connected  
Protection against interference

Learning Methods: Lectures and laboratory work

Assessment Methods: Exam. Approved laboratory assignments

Bibliography: Lecture handouts

## **(TTAL005) Basics of Signal Processing**

Credits: 5 cr                      Timing: 3rd yr

Learning Objectives: Students will be conversant with signals and basic methods of signal processing while learning to use them in practice.

Contents: Describing signals  
Complex numbers  
Processing continuous time signals  
Linear systems  
Processing discrete time signals  
Signal processing applications

Learning Methods: Lectures and exercises Introduction to signal processing software

Assessment Methods: Interim tests

Bibliography: Study handout

## **(TTAC0Z) PROFESSIONAL SUBJECTS, LABORATORY WORK 17 cr**

### **(TTAC001) Laboratory Work, Basics**

Credits: 3 cr                      Timing: 1st yr

**Learning Objectives:** Students will be conversant with the use of basic measurement devices and how to build simple electronic and digital connections.

**Prerequisite:** Electronics 1 and Digital Engineering Theory

**Contents:** Measurement device orientation and implementation of basic measurements  
Building and testing basic electronic connections  
Combinational and sequential logic circuit connections  
An introduction to circuit planning programmes (Micro-Cap)

**Learning Methods:** Laboratory work in small groups

**Assessment Methods:** Laboratory work, written reports and laboratory test (assessment 1 - 5)

**Bibliography:** Rantala Pekka, Digitaalitekniikka  
Elektronics 1 - material  
Component data pages  
Measurement device manuals

## **(TTAC007) Analogue Electronics Laboratory Work**

**Credits:** 5 cr                      **Timing:** 2nd and 3rd yr

**Learning Objectives:** Students will be able to carry out measurements on basic analogue electronic components and vehicle sensors, as well as building up connections and measuring their basic features using standard measurement equipment. Students will be proficient in planning, building, measuring and reporting on connection configurations consisting of several functions.

**Prerequisite:** Introduction to Laboratory Work Analogue Electronics 1

**Contents:** Planning, creating, measuring and written report of connections

**Learning Methods:** Small group teaching, included in RDI studies

**Assessment Methods:** Lab work, written reports and exam

**Bibliography:** Analogue electronics lecture handouts and literature

## **(TTAC008) Microprocessor Engineering Laboratory Work**

**Credits:** 5 cr                      **Timing:** 2nd and 3rd yr

**Learning Objectives:** Students will learn to plan a processor based board and to use programming tools.

**Prerequisite:** Digital Technology, Introduction to Laboratory Work

**Contents:** Introduction to device oriented programming tools  
Programming with Assembly and C-language  
Introduction to vehicle sensors  
The assignments include planning, constructing, programming and testing a processor based board.

**Learning Methods:** Small group teaching

**Assessment** Lab work, written reports and exam

Methods:

Bibliography: Piiri- ja anturikohtaiset manuaalit  
Rantala Pekka, Mikrotietokonetekniikka  
Intel, MCS-51:n manuaalit  
(circuit and sensor manuals)

## **(TTAC009) Communications Laboratory Work**

Credits: 2 cr Timing: 3rd yr

Learning Objectives: To deepen students' understanding of communications equipment and systems and short range communications devices.

Prerequisite: Communications Technology (during course)

Contents: Laboratory work  
Different areas of communications engineering.

Learning Methods: Small group teaching through laboratory work

Assessment Methods: Approved lab reports

## **(TTAC010) Basics of Circuit Board Design**

Credits: 2 cr Timing: 3rd yr

Learning Objectives: Students will know how to plan a circuit board using a circuit plan and will be able to apply their skills in creating their own product.

Contents: Circuit plans using a design programme and circuit boards made according to the plan.  
Introduction to component library editing, creating a new component, elimination of interference, dimensioning different types of piece work and manufacturing proto-boards.

Learning Methods: Lectures, exercises, proto-board planning

Assessment Methods: Exam and practical proto-board assignment

## **OPTIONAL PROFESSIONAL STUDIES**

Students will select one of the following modules. For further information on these modules please consult your study supervisor and lecturers.

## **(TTVA3Z) VEHICLE DATA SYSTEMS/SHARED COURSES 25 cr**

### **(TTVA001) Basics of Measurement Technology**

Credits: 3 cr Timing: 2nd yr

Learning Objectives: Students will be proficient in basic electronic measurements and the associated fault

and interference factors.

Contents: Measuring scales, measurement errors  
SI system, measurement standards, calibration  
General digital measurement device, oscilloscopes  
Interferences associated with measuring  
The most common sensors  
Automation of measuring

Learning Methods: Lectures and exercises

Assessment Methods: Interim tests

Bibliography: Aumala, O., Mittaustekniikan perusteet  
Lecture handout

## **(TTVA002) Information Networks and Buses**

Credits: 2 cr Timing: 2th yr

Learning Objectives: Students will understand the topology, functioning principles and their limitations of different information carriers.

Prerequisite: Telecommunications

Contents: The most significant information networks and their frameworks. Ethernet. TCP/IP and its applications. The main vehicle information carriers.  
CAN

Learning Methods: Lectures and exercises Small group teaching

Assessment Methods: Exam, approved assignments

Bibliography: Lecture handouts

## **(TTVA003) Introduction to Testing**

Credits: 2 cr Timing: 2nd yr

Learning Objectives: Students will adopt the basic principles of testing embedded systems.

Contents: The aim of testing.  
Testing products at different stages of their life-cycle

Learning Methods: Lectures and exercises

Assessment Methods: Exam and assignment

Bibliography: To be announced

## **(TTVA004) Embedded Systems Programming and Tools**

Credits: 2 cr Timing: 2nd yr

**Learning Objectives:** Students will be able to programme processor-based embedded devices, use simulators and debuggers. They will also be able to produce code that generates documents automatically. They will be proficient in the use of the SVN version management tool as part of software development.

**Contents:** Programming tools, debuggers and simulators. Code documentation and version management

**Learning Methods:** Lectures and supervised exercises

**Assessment Methods:** Exam and learning diary based on exercises

**Bibliography:** To be announced

## **(TTVA005) Systems-on-Chip (SoC) Programming (VHDL)**

**Credits:** 4 cr **Timing:** 4th yr

**Learning Objectives:** Students will adopt the principles of planning and creating a FPGA device

**Contents:** Planning methods and tools  
ModelSim software for model creation using VHDL language and simulating and testing functions

**Learning Methods:** Lectures and supervised exercises

**Assessment Methods:** Exam, exercises and assignment

**Bibliography:** To be announced

## **(TTVA011) Product Development Laboratory Work/1**

**Credits:** 3 cr **Timing:** 2nd yr

**Learning Objectives:** Students will know how to create an embedded device on a ready development platform.

**Prerequisite:** Introduction to Vehicle Information Systems Introduction to Product Development Project planning

**Contents:** Introduction to device-oriented programming tools  
1: LabVIEW programming environment  
2: Embedded systems development platforms

**Learning Methods:** Lectures and group teaching

**Assessment Methods:** Laboratory work, exercises and written reports

## **(TTVA009) Product Development Laboratory Work/2**

**Credits:** 3 cr **Timing:** 3rd yr

**Learning Objectives:** Students will be able to transfer solutions from a development platform to their own product and further develop equipment. The aim is to plan and create a prototype.

Prerequisite:	Product Development Laboratories/Laboratories 1 (own product project)
Contents:	Creation of a embedded device prototype Development of software for the device Addition of device's electronics and if required, mechanical planning
Learning Methods:	Small group teaching
Assessment Methods:	Laboratories, exercises and written reports.
Bibliography:	Circuit and sensor manuals Lecture handouts

### **(TTVA012) Product Development Laboratory Work/3**

Credits: 6 cr                      Timing: 4th yr

Learning Objectives: Students will prepare a product for production from their product prototype.

Prerequisite:	Product Development Laboratories/Laboratories 2 (Own product project)
Contents:	Development of an embedded device, its documentation and testing
Learning Methods:	Small group teaching
Assessment Methods:	Laboratories, written reports, seminar presentation
Bibliography:	Circuit and sensor specific manuals and standards for this field

### **(TTVO0Z) VEHICLE DATA SYSTEMS/SOFTWARE ENGINEERING 16 cr**

#### **(TTVO001) Windows Programming**

Credits: 3 cr                      Timing: 4th yr

Learning Objectives: Students will be proficient in the basics of Windows programming and hardware handling.

Prerequisite:	Real-Time Operating Systems
Contents:	Windows programming with Visual Studio Using information networks Hardware handling in Windows
Learning Methods:	Lectures and supervised exercises
Assessment Methods:	Exam, exercises and assignment
Bibliography:	To be announced

#### **(TTVO002) Realtime Operating Systems**



**(TTVO005) Smart Systems**

Bibliography: To be announced

**(TTVM003) Microcontroller System Design**

Credits: 4 cr Timing: 3rd yr

Learning Objectives: Students will be proficient in designing a vehicle microprocessor based system product

Prerequisite: Analogue Electronics 1 and 2 Digital Technology Microprocessor Technology

Contents:

- Awareness of EMC requirements in all stages of device design
- Planning of own electronics for own device
- Multilayer printed board design
- Thermal planning
- Reliability technology
- Using simulators and existing simulated models in design
- Power feed planning

Learning Methods: Lectures and exercises, planning of electronics for own product project

Assessment Methods: Interim tests and assignments

Bibliography: Lecture handouts  
Study material from Analogue Electronics and Microprocessor Technology**(TTVM004) Sensor and Interface Electronics**

Credits: 4 cr Timing: 3rd yr

Learning Objectives: Students will be conversant with the most common sensors and will learn to design the connection electronics required in their use.

Contents:

- The basic features of sensors
- Measuring mechanical quantities, temperature, pressure and humidity
- Measuring flow speed
- Measuring luminosity
- Micro-sensors
- Connecting electronics required in sensors

Learning Methods: Lectures and exercises

Assessment Methods: Interim tests

**(TTVM005) LabVIEW Programming and Applications**

Credits: 4 cr Timing: 4th yr

Learning Objectives: Students will know the basic structures of the LabVIEW programming language and will be able to use this language when creating measurement applications.

Contents:

- Basic structures of the LabVIEW language
- Applications in data logger boards, bus connected measurement devices and real-time systems
- Applications in digital sensors

Learning Methods: Lectures and supervised exercises, group work

Assessment Exercises and assignments

Methods:

Bibliography: LabVIEW Basics, Hands-On Course  
Study handout

## **(VAPAAZ) FREE-CHOICE STUDIES 15 cr**

Students can freely select 15 cr of studies that will support their professional development, from their own field/degree programme or from another degree programme in their own university of applied sciences, from another university of applied sciences or science university. Students will achieve wide-ranging expertise.

### **(TRW015) Build up Your English**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will develop and strengthen their language skills acquired during previous courses in order to be able to cope with their compulsory professional language studies. The aim is also to develop language learning skills.

Prerequisite: Proficiency test

Contents: Basic grammar and vocabulary  
Activation of speaking and writing skills as well as reading and listening comprehension.

Learning Methods: Contact teaching

Assessment Methods: Active participation, exercises

Bibliography: Text book and/or handout

### **(TRW016) Bygg Upp Din Svenska**

Credits: 3 cr                      Timing: To be announced

Learning Objectives: This course develops and strengthens Swedish skills acquired during earlier courses so that students will be able to cope with UAS level compulsory Swedish language studies in their own field of studies. The aim is also to develop language study skills.

Prerequisite: Proficiency test

Contents: Basic grammar and vocabulary.  
Activating speaking and writing skills as well as listening and reading comprehension.

Learning Methods: Supervised exercises

Assessment Methods: Active participation 100 %, exam

Bibliography: Handout

**(TTWY020) Electronics Qualification Prep. Course**

Contents:

- Cameras and lighting
- Introduction to Vision Assistant and Vision Builder AI image manipulation software from a machine vision perspective

Learning Methods: Lectures, supervised exercises, group work

Assessment Methods: Lab work and their reports and written assignment

Bibliography: Assignment instructions and handouts

### **(TTWY019) The History of Engineering**

Credits: 3 cr                      Timing: As wished

Learning Objectives: Students will understand the current situation of engineering in the light of historical development.

Contents: Main features of the engineering history from the antiquity to space time

Learning Methods: Lectures, essays, literature studies

Assessment Methods: Essays and studies

Bibliography: To be announced

### **(TTWY009) ANSI C -programming Language**

Credits: 6 cr                      Timing: 3rd or 4th year

Learning Objectives: To provide students with a fundamental understanding of programming and software engineering so that they can program simple technical applications.

Contents: Introduction of C  
Basic elements  
Input and Output  
Operators and expressions  
Control statements  
Functions  
Pointers  
Arrays  
File Handling  
Structures  
Miscellaneous

Learning Methods: Internet/WebCT

Assessment Methods: Exam or exercises

Bibliography: To be announced

### **(TYW013) Abroad on Business**

Credits: 1.5 cr                      Timing: Once/academic year.  
To be announced.

Learning Objectives: Students will deepen their competences acquired from Intercultural Skills in ICT and Business English for ICT

Contents:	Business trips abroad Socializing and small talk Talking about Finland Travelling by air Staying at a hotel Eating out
Learning Methods:	Contact lessons, pair and group work and presentation practice
Assessment Methods:	Active participation; attendance minimum 80%; attendance will be controlled
Bibliography:	Handout

## **(TTWY025) RFID Engineering**

Credits:	4 cr	Timing:	2nd - 4th yr
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Learning Objectives: To provide students with basic knowledge of radio frequency ID technology

Contents:	RFID technology and environment Identifiers and codes Information transfer protocols and information security Opportunities for using RFID technology
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Learning Methods: Lectures and exercises

Bibliography: RFID guide, introduction to the technology

## **(TTWY002) Programming in Java**

Credits:	6 cr	Timing:	1st - 4th yr
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Learning Objectives: The aim of this course is to provide basic programming skills in Java, in graphic programming and programming for mobile applications.

Prerequisite: Introduction to Data Processing Introduction to Programming

Contents:	An introduction to programming An introduction to programming graphics An introduction to programming mobile applications
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Learning Methods: A variety of learning strategies will be used including e-learning

Assessment Methods: To be announced

Bibliography: E-material

## **(TTOO0Z) THESIS 15 cr**

### **(TTOO001) Thesis**

Credits:	15 cr	Timing:	4th yr
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**Learning Objectives:** The aim of the thesis is to demonstrate and develop the skills that students possess in applying their knowledge and know-how to professional studies and tasks requiring expertise in their chosen field. The topic of the thesis is usually agreed beforehand with the commissioning party and is based on the requirements of working life to support students' professional development. The thesis provides a wide-ranging demonstration of students' knowledge and know-how.

**Contents:** Selecting a subject from industry and commerce  
 Creating the necessary documents  
 Acceptance processes  
 Selecting the supervisor  
 Thesis  
 Presentation of thesis  
 Maturity test

**Assessment Methods:** Independent study, participation in supervision process

**(TTHH0Z) PRACTICAL TRAINING 30 cr**

**(TTHH001) Practical Training**

**Credits:** 30 cr                      **Timing:** 3rd yr/spring

**Learning Objectives:** The aim of the practical training period is to provide students with good post graduation employment opportunities and to familiarise students with working life. Students will gain knowledge of different job tasks, working procedures, devices and professional terminology related to their chosen specialism in a real working environment under supervision.

**Prerequisite:** Students must have 112 cr before starting their practical training period.

**Contents:** A usually continuous approx five month training period (800 working hours) in working life

# DEGREE PROGRAMME IN INFORMATION TECHNOLOGY

## Information systems competence area

The Information Systems competence area consists of the degree programme in Information Technology (Bachelor of Engineering) and the degree programme in Business Information Technology (Bachelor of Business Administration) and it is a part of the CEMIS expertise centre which aims to improve the competitiveness, attraction, quality and influence of education, research and development operations. There are similarities in the content of the Information Technology and Business Information Technology degree programmes. Therefore these content areas will be delivered in courses shared by both degree programmes.

## Vehicle information systems

During this degree programme students will design, build and programme smart electronics required in vehicles, industrial measuring devices or for different telecommunications applications such as mobile phones and mobile terminal and control devices. During their studies students will carry out a product project in small groups using the versatile laboratory environments available on campus, ensuring a practical, hands-on approach.

## The competences covered in the Information Technology Degree Programme

Information Technology Degree Programme	Description of range of competence
<b>Competence in mathematics and natural sciences</b>	<ul style="list-style-type: none"> <li>• able to use a mathematical and logical approach and way of thinking in technical problem solving</li> <li>• ability to use mathematical principles, methods and tools</li> <li>• awareness of important physical properties of applications and the principles of sustainable development</li> </ul>
<b>Hardware competence</b>	<ul style="list-style-type: none"> <li>• Is conversant with the functioning and development environments of different vehicle information systems</li> <li>• Is proficient in electrical engineering measurements</li> <li>• Understands the electronics design and production process</li> <li>• Knows the most important electronic components, how they work and basic connections</li> <li>• Has basic IT skills</li> <li>• Knows how to use simulation and design programmes</li> </ul>
<b>Software competence</b>	<ul style="list-style-type: none"> <li>• proficiency in programming technology; comprehension of programming logic, knowledge of the most common</li> </ul>

	<p>algorithms, information structures and tools</p> <ul style="list-style-type: none"> <li>• ability to interpret programming language and to use programming to solve problems</li> <li>• knows object-oriented design and programming basics</li> <li>• ability to participate in software projects in a client and company oriented manner</li> <li>• competence in device-oriented programming basics</li> <li>• knows the basics of data communication application planning and programming</li> </ul>
<b>Information technology design competence</b>	<ul style="list-style-type: none"> <li>• possesses knowledge of the theoretical foundations of vehicle information systems</li> <li>• ability to find, combine and apply the latest technical knowledge of own field using typical design methods and procedures and ability to document the results of one's own work</li> <li>• ability to participate in disciplined product development work independently and as a member of a team</li> </ul>
<b>Measuring systems competence</b>	<ul style="list-style-type: none"> <li>• comprehension of the general structure of a measurement system</li> <li>• knowledge of measuring systems of basic electrical magnitudes</li> <li>• comprehension of the statistical nature of measurements and questions relating to their reliability</li> <li>• knowledge of disturbances in measuring</li> <li>• knowledge of the sensors used to measure the most common quantities and ability to create the electronic solutions used in them</li> <li>• ability to create measurement systems using graphical programming environments</li> </ul>
<b>Signal processing competence</b>	<ul style="list-style-type: none"> <li>• Will know the basic principles related to signals</li> <li>• Will know basic signal conversions</li> <li>• conversant in basic signal editing methods</li> <li>• Will know how to convert different signals</li> <li>• Will know how to use signal processing to produce digital filters</li> </ul>
<b>Applied electronics competence</b>	<ul style="list-style-type: none"> <li>• Will be able to design, test and document electronic applications based on microcontrollers, for demanding conditions</li> </ul>

	(vehicle and industrial) <ul style="list-style-type: none"> <li>• Will be conversant with circuit, unit and device-level testing and fault diagnostics methods, being able to apply them</li> <li>• will be conversant with basic information transfer methods of vehicle and industrial applications</li> </ul>
<b>Product development competence (Own product project)</b>	<ul style="list-style-type: none"> <li>• will understand client-oriented product development</li> <li>• will be conversant with the different stages of product development and will understand the significance of project planning and documentation</li> <li>• will be able to operate within different product development roles in different projects and understand the demands of these different roles</li> <li>• will be conversant with product and product development quality control methods</li> <li>• proficient in long-term, methodical work within product development</li> <li>• will be proficient in the basic legislation and immaterial rights of product development</li> </ul>

## THEMES FOR EACH YEAR OF STUDY

### 1<sup>st</sup> yr

#### Orientation

This theme covers the development of the basic knowledge, mathematical and natural sciences thinking processes, and communication and information retrieval skills required during engineering studies.

### 2<sup>nd</sup> yr

#### Knowledge Acquisition

This theme includes the supplementation of basic skills and knowledge and choosing major courses of study. It also covers group work skills and introduces project working methods.

### 3rd yr

#### Specialisation and practical training

Students will gain specialised knowledge of their major subject and learn to apply theory in practice through participation in working life.

4<sup>th</sup> yr**Specialisation and application**

This theme includes the supplementing of existing skills and knowledge for the requirements and transfer into the world of work. Students will learn to work independently in typical engineering positions.

**INFORMATION TECHNOLOGY DEGREE PROGRAMME****BASIC STUDIES 64 cr****COMMUNICATION SKILLS 15 cr**

Finnish Language and Communication	5 cr
English	4 cr
Swedish	3 cr
Introduction to Data Processing	3 cr

**PRODUCT DEVELOPMENT 13 cr**

Introduction to Vehicle Data Systems	1 cr
Introduction to Product Development Project Planning	3 cr
Introduction to Project Economics	3 cr
Introduction to Product Development Legislation	3 cr
Project Leadership	3 cr

**STUDIES IN MATHEMATICS AND NATURAL SCIENCES 36 cr**

Mathematics	18 cr
Physics	15 cr
Chemistry	3 cr

**COMPULSORY PROFESSIONAL STUDIES 75 cr**

English Language and Communication Skills	4 cr
Programming	12 cr
Electronics	16 cr
Computer Technology	12 cr
Telecommunications Technology	14 cr
Professional Subjects, Laboratory Work	17 cr

**VEHICLE DATA SYSTEMS 41 cr**

Common studies	25 cr
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**OPTIONAL PROFESSIONAL STUDIES**

Measurement Electronics Design	16 cr
Software Engineering	16 cr

<b>FREE-CHOICE STUDIES</b>	<b>15 cr</b>
<b>PRACTICAL TRAINING</b>	<b>30 cr</b>
<b>THESIS</b>	<b>15 cr</b>

# COURSE DESCRIPTIONS FOR THE DEGREE PROGRAMME IN INFORMATION TECHNOLOGY

## BASIC STUDIES

### (TTPV2Z) LANGUAGE AND COMMUNICATION SKILLS 15 cr

#### (TTPV008) Communication Skills in Finnish 1

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will practise oral and written communication required in working life and their chosen profession.

Contents: An introduction to oral and written communication  
Academic writing  
Situations requiring oral communication (preparation, participation, analysis)  
Introduction to team work, negotiation situations and meetings

Learning Methods: Independent work, group work, supplementary lectures

Assessment Methods: Participation in group work, assignments, exam and portfolio

Bibliography: Kauppinen, A., Nummi, J., Savola, T., Tekniikan viestintä (10., uudistettu painos)

#### (TTPV009) Communication Skills in Finnish 2

Credits: 2 cr                      Timing: 4th yr

Learning Objectives: Students will learn technical writing skills.

Contents: Documentation of the engineering thesis  
Technical writing  
Language issues

Learning Methods: Independent work, group work, supplementary lectures

Assessment Methods: Participation in group work, assignments and exam

Bibliography: Kauppinen, A., Nummi, J., Savola, T., Tekniikan viestintä (10., uudistettu painos)  
Nykänen, O., Toimivaa tekstiä. Opas tekniikasta kirjoittaville.

#### (TTPV014) Basics of ICT English

Credits: 1.5 cr                      Timing: 1st yr

Learning Objectives: ICT students will be able to read professional texts related to their field of studies and write technical documents.

Prerequisite: Proficiency test and Build up Your English course if required

Contents:	Technical English as a tool The special grammatical features of technical English Building of vocabulary for own engineering field Development of reading techniques Documentation practice
Learning Methods:	Contact teaching, independent work, pair and group work
Assessment Methods:	Active participation, exercises, written exam
Bibliography:	Course handout

### **(TTPV015) Advanced ICT English**

Credits:	2.5 cr	Timing:	2nd yr
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Learning Objectives: ICT students will be able to read professional technical literature, write technical documents and search for and process information concerning their field of studies.

Contents:	Special grammatical features of technical language Building of vocabulary for own engineering field Development of reading techniques Documentation practice Spoken and written reporting and summarizing
Learning Methods:	Contact teaching, independent work, pair and group work
Assessment Methods:	Active participation, searching for technical texts, processing and oral presentations
Bibliography:	Students' processed texts 5-0

### **(TTPV013) Svenska för fordonsingenjörer**

Credits:	3 cr	Timing:	3rd yr
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Learning Objectives: Students will develop their oral and writing skills in Finland's second official language for use in their chosen professional field.

Contents:	Vehicle technology central vocabulary and language use situations
Learning Methods:	Supervised exercises
Assessment Methods:	Active participation (100 %), oral and written exercises, written exam
Bibliography:	Ledtråd till teknisk svenska: Maskin- Bil- El- Elektronik- IT

### **(TTPV007) Data Processing, Basics**

Credits:	3 cr	Timing:	1st yr
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Learning Objectives: Students will be conversant with basic IT and data security. They will know how to use the UAS computers, their most usual tools programmes and peripheral devices used during studies.



Contents: Introduction to IT  
Kajaani UAS information system  
Directory structure  
Information security  
Word processing  
Presentation graphics  
Spreadsheet accounting  
Health and the work environment

Learning Methods: Contact and online teaching

Assessment Methods: Exam and online assignments

Bibliography: Reading list/material provided by lecturer

## **(TTPK0Z) PRODUCT DEVELOPMENT 13 cr**

### **(TTPK001) Introduction to Vehicle Information Systems**

Credits: 1 cr                      Timing: 1st yr

Learning Objectives: Students will gain an overview of how vehicles work and of vehicle information systems on a practical level.

Contents: Overview of vehicle engineering  
Route technology device solutions  
Introduction to companies in the area  
Practical exercises - how does a vehicle work?

Learning Methods: Contact teaching and independent work

Assessment Methods: Participation in group work and assignments

Bibliography: Lecture handouts  
Online material

### **(TTPK002) The Basics of Project Finance**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will understand the concept of project finance and the importance of cost control in project work. Students will be proficient in product development procedure and be able to apply this knowledge in their own product development project.

Prerequisite: Introduction to Product Development Project

Contents: Project cost control  
Effective time management  
Sourcing management  
Product development procedure  
Customer oriented product development  
Determining customer needs and standards  
Commodification of the project

Learning Methods: Lectures and exercises

Assessment Methods: Exam and compilation of standards and project plan update

Bibliography: Pelin, R., Projektihallinnan käsikirja  
A Guide to the Project Management Body of Knowledge  
Lecture handouts

### **(TTPK003) The Basics of Product Development Project**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will be proficient in the concepts of project work, and its operational model as well as being able to compile a project plan. Students will be conversant with the embedded system product development process.

Prerequisite: Introduction to Vehicle Information Systems

Contents: From idea to project  
Organisation and start-up  
Project planning  
Project time and resource management  
Ending a project  
Embedded system product development process

Learning Methods: Lectures, assignments

Assessment Methods: Exam, exercises and compilation of project plan

Bibliography: Pelin, R., Projektihallinnan käsikirja  
A Guide to the Project Management Body of Knowledge  
Lecture handouts

### **(TTPK004) Product Development Legislation**

Credits: 3 cr                      Timing: 4rd yr

Learning Objectives: Students will be aware of the general tenets and effects of contract and intellectual property rights and legislation in product development.

Contents: General contract legislation  
Employment contract, working time and annual holidays  
Commercial technology and cooperation agreements/contracts  
Intellectual property rights (IPR) in business

Learning Methods: Online and blended

Assessment Methods: Exercises and exam

Bibliography: To be announced

### **(TTPK005) Project Leadership**

**Learning Objectives:** To partly review and add to high school and vocational college mathematics, with

the adoption of disciplined and determined working methods and to develop interaction skills.

Contents: Geometry of the most common plane figures  
Trigonometry  
Vectors  
Determinants and matrixes  
Complex numbers  
Introduction to a mathematics programme

Learning Methods: Lectures and exercises. Individual and group work

Assessment  
Methods: To be announced

Bibliography: Majaniemi, A., Algebra I  
Majaniemi, A., Geometria  
Henttonen, J., Peltomäki, J., Uusitalo, S., Tekniikan matematiikka 1

## **(TTPM005) Differential and Integral Calculus**

Credits: 6 cr                      Timing: 2nd yr

Learning Objectives: In addition to possessing calculation skills students will understand the points of departure of differential and integral calculus, being able to apply them in engineering.

Contents: Review of basic algebra calculations  
Derivative and function growth rate  
Examination of function graphs  
Extreme values  
Indefinite and definite integral  
Surface area, volume and work  
Applications in engineering

Learning Methods: Lectures and exercises. Individual and group work. Use of mathematics programme

Assessment  
Methods: To be announced

Bibliography: Majaniemi, A., Matematiikka I  
Henttonen, J., Peltomäki, J., Uusitalo, S., Tekniikan matematiikka 2

## **(TTPM006) Mathematics for Information Technology**

Credits: 6 cr                      Timing: 2nd yr

Learning Objectives: Students will be able to use their differential and integral calculus skills in mathematics related to information transfer and processing.

Contents: Selected parts from the following topics:  
Differential equations  
Laplace transformation  
Power series  
Fourier's series and transformation  
Numeric methods  
Probability and statistics

Learning Methods: Lectures and exercises. Individual and group work. Use of mathematics programme

Assessment Methods: To be announced in the course plan and at the beginning of the course

Bibliography: Majaniemi, A., Matematiikka II  
Majaniemi, A., Matematiikka IV  
Majaniemi, A., Sarjaoppia.  
Majaniemi, A., Fourier, Laplace ja Runge-Kutta-menetelmistä  
Henttonen, J., Peltomäki, J., Uusitalo, S., Tekniikan matematiikka 2

## **(TTPF3Z) PHYSICS 15 cr**

### **(TTPF006) Physics 1**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: To provide competence in physics required for other courses in this field of education.

Contents: Physics quantity and unit system  
Motion theory, motion energy theory  
Function, power and energy  
Momentum and quantity of motion

Learning Methods: Lectures and exercises

Assessment Methods: Interim exams

Bibliography: Inkinen, P., Tuohi, J., Momentti 1, Insinöörifysiikka

### **(TTPF007) Physics 2**

Credits: 4 cr                      Timing: 1st yr

Learning Objectives: To provide competence in physics required for other courses in this field of education.

Contents: Circular and rotary motion  
Gravitation  
Static equilibrium  
Mechanics of fluids and gases  
Thermology

Learning Methods: Lectures and exercises

Assessment Methods: Interim exams

Bibliography: Inkinen, P., Tuohi, J., Momentti 1, Insinöörifysiikka

### **(TTPF008) Physics 3**

Credits: 5 cr                      Timing: 2nd yr

Learning Objectives: To provide competence in physics required for other courses in this field of education.

Contents: Electrostatics  
Magnetic fields  
Electromagnetic induction  
Oscillating motion, mechanical wave motion  
Electric oscillation  
Optics, photometry  
Quantum physics

Learning Methods: Lectures and exercises

Assessment Methods: Interim exams

Bibliography: Inkinen, P., Manninen, R., Tuohi, J., Momentti 2, Insinöörifysiikka

### **(TTPF003) Physics, Laboratory Work**

Credits: 3 cr Timing: 2nd yr

Learning Objectives: Students will become conversant with basic physics through experimentation. The course also covers measurement technology and written reporting.

Contents: Topics covered during Physics 1 and 2

Learning Methods: Completion of laboratory work and written reporting in small groups

Assessment Methods: Completion of set assignments and reports for assessment (1 - 5)

Bibliography: Instructions provided by polytechnic  
Inkinen, P., Tuohi, J., Momentti 1 ja 2, Insinöörifysiikka  
Inkinen, P., Manninen, R., Tuohi, J., Momentti 2, Insinöörifysiikka

### **(TTPC4Z) CHEMISTRY 3 cr**

#### **(TTPC001) Chemistry**

Credits: 3 cr Timing: 3rd yr

Learning Objectives: This course revises and adds to high school chemistry. Students will gain knowledge of environmental chemistry and study the use of dangerous materials and poisons.

Contents: The periodic table, mol  
Chemical reactions  
Energy  
Acid-alkali theory  
pH  
Electrolysis  
Corrosion  
Environmental chemistry  
Dangerous materials and pollutants

Learning Methods: Lectures and course work

Assessment  
Methods: To be announced

Bibliography: Arvonen, H., Levonen, A., Ammattikorkeakoulun kemia  
Handouts

## PROFESSIONAL STUDIES

### (TTAK1Z) ENGLISH LANGUAGE AND COMMUNICATION STUDIES 4 cr

#### (TTAK004) Intercultural Skills in ICT

Credits: 1.5 cr                      Timing: 3rd yr

Learning Objectives: ICT students will develop their intercultural communication competence so that they can recognise cultural differences, understand them and adjust their communication style as the situation requires.

Contents: Cultural differences in communication  
Variables used to compare cultures  
Cultural differences in communication  
The process of adjusting to an unfamiliar culture

Learning Methods: Contact teaching, exercises, independent work, pair and group work

Assessment  
Methods: Active participation, project work and oral presentation

Bibliography: Course handout

#### (TTAK005) Business English for ICT

Credits: 2.5 cr                      Timing: 4th yr

Learning Objectives: ICT students will apply their intercultural communication competence and deepen their ability to interact using spoken and written English in international and multicultural working life.

Contents: Company, production and product presentations  
Telephoning  
Written communication  
Meetings and negotiations

Learning Methods: Contact teaching, exercises, independent study, pair and group work

Assessment  
Methods: Active participation, spoken and written exercises

Bibliography: Course handout

### (TTAO0Z) PROGRAMMING 12 cr

#### (TTAO006) An Introduction to Programming

**Learning Objectives:** Students will gain basic knowledge of object-oriented software planning and UML modelling as well as creating plans using C++.



Prerequisite:	C++ Programming
Contents:	Software development stages: From specifications to planning From planning models to implementation UML Modelling C++ object oriented programming
Learning Methods:	Blended teaching: lectures, supervised and independent exercises
Assessment Methods:	Exam, exercises and assignment
Bibliography:	To be announced

## **(TTAE0Z) ELECTRONICS 16 cr**

### **(TTAE003) Circuit Analysis**

Credits:	6 cr	Timing:	1st yr
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**Learning Objectives:** Students will know the basic magnitudes of electrical circuits and be able to apply basic laws to examine the properties of direct and alternating current circuits. Students will be proficient in understanding the interactions between electrical magnitudes and will learn to recognise how they behave in electrical circuits and in vehicle electronics connections.

**Contents:** Direct current, Ohm's law, Kirchhoff's laws, Power  
Current circuit solution methods, basic law method, loop method, node method, bridge connections  
Introduction to circuit simulation programmes  
Induction phenomenon, counter-inductive effect  
Alternating quantities, indicator diagram, impedance  
Understanding alternating current circuits  
Mutual induction in alternating current circuits  
Resonance circuits  
Passive filters

**Learning Methods:** Lectures and small group teaching/exercises

**Assessment Methods:** To be announced

**Bibliography:** Tarkka, P., Määttänen, K., Hietalahti, L., Piirianalyysi 1 ja 2  
Aura, L., Tonteri, A., Sähkömiehen käsikirja

### **(TTAE004) Analogue Electronics 1**

Credits:	6 cr	Timing:	1st yr
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**Learning Objectives:** Students will be conversant with the basic electronic components and connections involved in analogue electronics, being able to apply the basic laws of electronics to small scale connections.

**Contents:** Passive components and filters  
Types of diodes, diode response curves and basic connections  
Calculating bipolar and field-effect transistor operating points and basic connections

Basic connections of operation amplifiers  
 An introduction to computer aided simulation methods (Micro-Cap)  
 The basic structure of CMOS logic circuits

Learning Methods: Lectures, exercises and demonstrations

Assessment  
 Methods: Interim exams

Bibliography: Silvonen, K., Tiilikainen, M., Helenius, K., Analogiaelektroniikka  
 Volotinen, V., Analoginen elektroniikka, Komponentit ja peruskytkennät  
 Salo, P., Sähkötekniikan perusoppi 4, elektroniikka 1  
 Salo, P., Sähkötekniikan perusoppi 5, elektroniikka 2  
 Salo, P., Analogista elektroniikkaa, Periaatteita ja sovellutuksia

## **(TTAE005) Analogue Electronics 2**

Credits: 4 cr                      Timing: 2nd yr

Learning Objectives: Students will know the functioning principles of basic electronics connections and will be able to plan electronics appropriate for use in vehicles.

Prerequisite: Analogue Electronics 1

Contents: The functioning principles and most common components of basic connections,  
 function-related solutions and features  
 Power source engineering  
 Thermal planning  
 The basics of electronics design  
 The basics of computer aided design

Learning Methods: Lectures and exercises

Assessment  
 Methods: Interim tests and assignments

Bibliography: Lecture handouts  
 Silvonen, K., Tiilikainen, M., Helenius, K., Analogiaelektroniikka  
 Volotinen, V., Analoginen elektroniikka, Komponentit ja peruskytkennät  
 Salo, P., Sähkötekniikan perusoppi 4, elektroniikka 1  
 Salo, P., Sähkötekniikan perusoppi 5, elektroniikka 2  
 Salo, P., Analogista elektroniikkaa, Periaatteita ja sovellutuksia

## **(TTAD4Z) COMPUTER TECHNOLOGY 12 cr**

Students will be competent in planning devices based on microprocessor technology.

## **(TTAD003) Digital Engineering**

Credits: 6 cr                      Timing: 1st yr

Learning Objectives: Students will be proficient in the basics of digital engineering and components and will be proficient in designing and analysing digital connections.

Contents: Number systems  
 Boolean algebra

Digital electronics  
 Combinational logic  
 Basics of sequential logic  
 Sequential logic  
 Synchronous state machine

Learning Methods: Lectures and exercises

Assessment Methods: Interim tests

Bibliography: Rantala Pekka, Digitaalitekniikka  
 Piirikohtaiset manuaalit

## **(TTAD004) Microprocessor Engineering**

Credits: 6 cr Timing: 2nd yr

Learning Objectives: Students will be proficient in the structural parts and functioning principles of a microprocessor system while being able to understand how a processor based device for use in vehicles works.

Prerequisite: Digital Engineering

Contents: Basic structure of a computer  
 Memory circuits  
 Selection of circuit  
 How microprocessors and the main I/O circuits work  
 Programming using Assembly or C language

Learning Methods: Lectures and exercises

Assessment Methods: Interim tests

Bibliography: Piiri- ja anturikohtaiset manuaalit  
 Rantala Pekka, Mikrotietokonetekniikka  
 Intel, MCS-51:n manuaalit

## **(TTAL0Z) TELECOMMUNICATIONS 14 cr**

### **(TTAL003) Basics of Telecommunications Engineering**

Credits: 6 cr Timing: 2nd yr

Learning Objectives: Students will gain a general overview of different telecommunications systems, how they work and their technical limitations

Contents: Concepts  
 Signal, noise; basics of information theory and encryption.  
 Structures of data communications systems  
 Basics of data transfer  
 Basics of wireless systems  
 Routes  
 Basics of information networks

Learning Methods: Lectures and written assignments

Assessment Methods: Exam

Bibliography: Lecture handout

## **(TTAL004) Basics of EMC**

Credits: 3 cr                      Timing: 4th yr

Learning Objectives: Students will understand the basics of EMC and be able to protect vehicle devices against large fields of interference and transients.

Prerequisite: Telecommunications Engineering Telecommunications Laboratory Work

Contents: Basics of transmission lines and EM wave motion and progression. Basic structures of antennas.  
E and M fields  
Conducted and radiated interference and how to measure such interference  
How interference becomes connected  
Protection against interference

Learning Methods: Lectures and laboratory work

Assessment Methods: Exam. Approved laboratory assignments

Bibliography: Lecture handouts

## **(TTAL005) Basics of Signal Processing**

Credits: 5 cr                      Timing: 3rd yr

Learning Objectives: Students will be conversant with signals and basic methods of signal processing while learning to use them in practice.

Contents: Describing signals  
Complex numbers  
Processing continuous time signals  
Linear systems  
Processing discrete time signals  
Signal processing applications

Learning Methods: Lectures and exercises Introduction to signal processing software

Assessment Methods: Interim tests

Bibliography: Study handout

## **(TTAC0Z) PROFESSIONAL SUBJECTS, LABORATORY WORK 17 cr**

### **(TTAC001) Laboratory Work, Basics**

Credits: 3 cr                      Timing: 1st yr

**Learning Objectives:** Students will be conversant with the use of basic measurement devices and how to build simple electronic and digital connections.

**Prerequisite:** Electronics 1 and Digital Engineering Theory

**Contents:** Measurement device orientation and implementation of basic measurements  
Building and testing basic electronic connections  
Combinational and sequential logic circuit connections  
An introduction to circuit planning programmes (Micro-Cap)

**Learning Methods:** Laboratory work in small groups

**Assessment Methods:** Laboratory work, written reports and laboratory test (assessment 1 - 5)

**Bibliography:** Rantala Pekka, Digitaalitekniikka  
Elektronics 1 - material  
Component data pages  
Measurement device manuals

## **(TTAC007) Analogue Electronics Laboratory Work**

**Credits:** 5 cr                      **Timing:** 2nd and 3rd yr

**Learning Objectives:** Students will be able to carry out measurements on basic analogue electronic components and vehicle sensors, as well as building up connections and measuring their basic features using standard measurement equipment. Students will be proficient in planning, building, measuring and reporting on connection configurations consisting of several functions.

**Prerequisite:** Introduction to Laboratory Work Analogue Electronics 1

**Contents:** Planning, creating, measuring and written report of connections

**Learning Methods:** Small group teaching, included in RDI studies

**Assessment Methods:** Lab work, written reports and exam

**Bibliography:** Analogue electronics lecture handouts and literature

## **(TTAC008) Microprocessor Engineering Laboratory Work**

**Credits:** 5 cr                      **Timing:** 2nd and 3rd yr

**Learning Objectives:** Students will learn to plan a processor based board and to use programming tools.

**Prerequisite:** Digital Technology, Introduction to Laboratory Work

**Contents:** Introduction to device oriented programming tools  
Programming with Assembly and C-language  
Introduction to vehicle sensors  
The assignments include planning, constructing, programming and testing a processor based board.

**Learning Methods:** Small group teaching

**Assessment** Lab work, written reports and exam

Methods:

Bibliography: Piiri- ja anturikohtaiset manuaalit  
Rantala Pekka, Mikrotietokonetekniikka  
Intel, MCS-51:n manuaalit  
(circuit and sensor manuals)

## **(TTAC009) Communications Laboratory Work**

Credits: 2 cr Timing: 3rd yr

Learning Objectives: To deepen students' understanding of communications equipment and systems and short range communications devices.

Prerequisite: Communications Technology (during course)

Contents: Laboratory work  
Different areas of communications engineering.

Learning Methods: Small group teaching through laboratory work

Assessment Methods: Approved lab reports

## **(TTAC010) Basics of Circuit Board Design**

Credits: 2 cr Timing: 3rd yr

Learning Objectives: Students will know how to plan a circuit board using a circuit plan and will be able to apply their skills in creating their own product.

Contents: Circuit plans using a design programme and circuit boards made according to the plan.  
Introduction to component library editing, creating a new component, elimination of interference, dimensioning different types of piece work and manufacturing proto-boards.

Learning Methods: Lectures, exercises, proto-board planning

Assessment Methods: Exam and practical proto-board assignment

## **OPTIONAL PROFESSIONAL STUDIES**

Students will select one of the following modules. For further information on these modules please consult your study supervisor and lecturers.

## **(TTVA3Z) VEHICLE DATA SYSTEMS/SHARED COURSES 25 cr**

### **(TTVA001) Basics of Measurement Technology**

Credits: 3 cr Timing: 2nd yr

Learning Objectives: Students will be proficient in basic electronic measurements and the associated fault

and interference factors.

Contents: Measuring scales, measurement errors  
SI system, measurement standards, calibration  
General digital measurement device, oscilloscopes  
Interferences associated with measuring  
The most common sensors  
Automation of measuring

Learning Methods: Lectures and exercises

Assessment Methods: Interim tests

Bibliography: Aumala, O., Mittaustekniikan perusteet  
Lecture handout

## **(TTVA002) Information Networks and Buses**

Credits: 2 cr Timing: 2th yr

Learning Objectives: Students will understand the topology, functioning principles and their limitations of different information carriers.

Prerequisite: Telecommunications

Contents: The most significant information networks and their frameworks. Ethernet. TCP/IP and its applications. The main vehicle information carriers.  
CAN

Learning Methods: Lectures and exercises Small group teaching

Assessment Methods: Exam, approved assignments

Bibliography: Lecture handouts

## **(TTVA003) Introduction to Testing**

Credits: 2 cr Timing: 2nd yr

Learning Objectives: Students will adopt the basic principles of testing embedded systems.

Contents: The aim of testing.  
Testing products at different stages of their life-cycle

Learning Methods: Lectures and exercises

Assessment Methods: Exam and assignment

Bibliography: To be announced

## **(TTVA004) Embedded Systems Programming and Tools**

Credits: 2 cr Timing: 2nd yr

**Learning Objectives:** Students will be able to programme processor-based embedded devices, use simulators and debuggers. They will also be able to produce code that generates documents automatically. They will be proficient in the use of the SVN version management tool as part of software development.

**Contents:** Programming tools, debuggers and simulators. Code documentation and version management

**Learning Methods:** Lectures and supervised exercises

**Assessment Methods:** Exam and learning diary based on exercises

**Bibliography:** To be announced

## **(TTVA005) Systems-on-Chip (SoC) Programming (VHDL)**

**Credits:** 4 cr **Timing:** 4th yr

**Learning Objectives:** Students will adopt the principles of planning and creating a FPGA device

**Contents:** Planning methods and tools  
ModelSim software for model creation using VHDL language and simulating and testing functions

**Learning Methods:** Lectures and supervised exercises

**Assessment Methods:** Exam, exercises and assignment

**Bibliography:** To be announced

## **(TTVA011) Product Development Laboratory Work/1**

**Credits:** 3 cr **Timing:** 2nd yr

**Learning Objectives:** Students will know how to create an embedded device on a ready development platform.

**Prerequisite:** Introduction to Vehicle Information Systems Introduction to Product Development Project planning

**Contents:** Introduction to device-oriented programming tools  
1: LabVIEW programming environment  
2: Embedded systems development platforms

**Learning Methods:** Lectures and group teaching

**Assessment Methods:** Laboratory work, exercises and written reports

## **(TTVA009) Product Development Laboratory Work/2**

**Credits:** 3 cr **Timing:** 3rd yr

**Learning Objectives:** Students will be able to transfer solutions from a development platform to their own product and further develop equipment. The aim is to plan and create a prototype.



Prerequisite:	Product Development Laboratories/Laboratories 1 (own product project)
Contents:	Creation of a embedded device prototype Development of software for the device Addition of device's electronics and if required, mechanical planning
Learning Methods:	Small group teaching
Assessment Methods:	Laboratories, exercises and written reports.
Bibliography:	Circuit and sensor manuals Lecture handouts

### **(TTVA012) Product Development Laboratory Work/3**

Credits: 6 cr                      Timing: 4th yr

Learning Objectives: Students will prepare a product for production from their product prototype.

Prerequisite:	Product Development Laboratories/Laboratories 2 (Own product project)
Contents:	Development of an embedded device, its documentation and testing
Learning Methods:	Small group teaching
Assessment Methods:	Laboratories, written reports, seminar presentation
Bibliography:	Circuit and sensor specific manuals and standards for this field

### **(TTVO0Z) VEHICLE DATA SYSTEMS/SOFTWARE ENGINEERING 16 cr**

#### **(TTVO001) Windows Programming**

Credits: 3 cr                      Timing: 4th yr

Learning Objectives: Students will be proficient in the basics of Windows programming and hardware handling.

Prerequisite:	Real-Time Operating Systems
Contents:	Windows programming with Visual Studio Using information networks Hardware handling in Windows
Learning Methods:	Lectures and supervised exercises
Assessment Methods:	Exam, exercises and assignment
Bibliography:	To be announced

#### **(TTVO002) Realtime Operating Systems**

**(TTVO005) Smart Systems**

Credits: 3 cr                      Timing: 4th yr

Learning Objectives: Students will understand the functioning of systems based on artificial intelligence and the architecture used to create them.

Prerequisite: Data Structures and Algorithms

Contents: Introduction to artificial intelligence  
Route finder agents and navigation  
A system that learns

Learning Methods: Lectures and supervised exercises

Assessment Methods: Exam, exercises and assignment

Bibliography: To be announced

## **(TTVM0Z) VEHICLE DATA SYSTEMS/MEASUREMENT TECHNOLOGY DESIGN 16 cr**

### **(TTVM001) Planning Testing and Fault Diagnosis**

Credits: 2 cr                      Timing: 4rd yr

Learning Objectives: Students will be proficient in the main testing and fault diagnosis methods used for embedded systems and in applying these methods.

Contents: Testing plan  
Fault diagnosis plan

Learning Methods: Lectures and exercises

Assessment Methods: Exam and assignment

Bibliography: To be announced

### **(TTVM002) Planning EMC and Environmental Testing**

Credits: 2 cr                      Timing: 4th yr

Learning Objectives: Students will be proficient in the basic principles of EMC and environmental testing of embedded systems and able to compile the appropriate testing plans.

Contents: EMC testing and environmental testing methods.  
EMC test plan and test implementation  
Environmental test plan and test implementation

Learning Methods: Lectures and assignments

Assessment Methods: Exam and assignments

Bibliography: To be announced

**(TTVM003) Microcontroller System Design**

Credits: 4 cr Timing: 3rd yr

Learning Objectives: Students will be proficient in designing a vehicle microprocessor based system product

Prerequisite: Analogue Electronics 1 and 2 Digital Technology Microprocessor Technology

Contents:

- Awareness of EMC requirements in all stages of device design
- Planning of own electronics for own device
- Multilayer printed board design
- Thermal planning
- Reliability technology
- Using simulators and existing simulated models in design
- Power feed planning

Learning Methods: Lectures and exercises, planning of electronics for own product project

Assessment Methods: Interim tests and assignments

Bibliography: Lecture handouts  
Study material from Analogue Electronics and Microprocessor Technology**(TTVM004) Sensor and Interface Electronics**

Credits: 4 cr Timing: 3rd yr

Learning Objectives: Students will be conversant with the most common sensors and will learn to design the connection electronics required in their use.

Contents:

- The basic features of sensors
- Measuring mechanical quantities, temperature, pressure and humidity
- Measuring flow speed
- Measuring luminosity
- Micro-sensors
- Connecting electronics required in sensors

Learning Methods: Lectures and exercises

Assessment Methods: Interim tests

**(TTVM005) LabVIEW Programming and Applications**

Credits: 4 cr Timing: 4th yr

Learning Objectives: Students will know the basic structures of the LabVIEW programming language and will be able to use this language when creating measurement applications.

Contents:

- Basic structures of the LabVIEW language
- Applications in data logger boards, bus connected measurement devices and real-time systems
- Applications in digital sensors

Learning Methods: Lectures and supervised exercises, group work

Assessment Exercises and assignments

Methods:

Bibliography: LabVIEW Basics, Hands-On Course  
Study handout

## **(VAPAAZ) FREE-CHOICE STUDIES 15 cr**

Students can freely select 15 cr of studies that will support their professional development, from their own field/degree programme or from another degree programme in their own university of applied sciences, from another university of applied sciences or science university. Students will achieve wide-ranging expertise.

### **(TRW015) Build up Your English**

Credits: 3 cr                      Timing: 1st yr

Learning Objectives: Students will develop and strengthen their language skills acquired during previous courses in order to be able to cope with their compulsory professional language studies. The aim is also to develop language learning skills.

Prerequisite: Proficiency test

Contents: Basic grammar and vocabulary  
Activation of speaking and writing skills as well as reading and listening comprehension.

Learning Methods: Contact teaching

Assessment Methods: Active participation, exercises

Bibliography: Text book and/or handout

### **(TRW016) Bygg Upp Din Svenska**

Credits: 3 cr                      Timing: To be announced

Learning Objectives: This course develops and strengthens Swedish skills acquired during earlier courses so that students will be able to cope with UAS level compulsory Swedish language studies in their own field of studies. The aim is also to develop language study skills.

Prerequisite: Proficiency test

Contents: Basic grammar and vocabulary.  
Activating speaking and writing skills as well as listening and reading comprehension.

Learning Methods: Supervised exercises

Assessment Methods: Active participation 100 %, exam

Bibliography: Handout

**(TTWY020) Electronics Qualification Prep. Course**

Contents:

- Cameras and lighting
- Introduction to Vision Assistant and Vision Builder AI image manipulation software from a machine vision perspective

Learning Methods: Lectures, supervised exercises, group work

Assessment Methods: Lab work and their reports and written assignment

Bibliography: Assignment instructions and handouts

### **(TTWY019) The History of Engineering**

Credits: 3 cr                      Timing: As wished

Learning Objectives: Students will understand the current situation of engineering in the light of historical development.

Contents: Main features of the engineering history from the antiquity to space time

Learning Methods: Lectures, essays, literature studies

Assessment Methods: Essays and studies

Bibliography: To be announced

### **(TTWY009) ANSI C -programming Language**

Credits: 6 cr                      Timing: 3rd or 4th year

Learning Objectives: To provide students with a fundamental understanding of programming and software engineering so that they can program simple technical applications.

Contents: Introduction of C  
Basic elements  
Input and Output  
Operators and expressions  
Control statements  
Functions  
Pointers  
Arrays  
File Handling  
Structures  
Miscellaneous

Learning Methods: Internet/WebCT

Assessment Methods: Exam or exercises

Bibliography: To be announced

### **(TYW013) Abroad on Business**

Credits: 1.5 cr                      Timing: Once/academic year.  
To be announced.

Learning Objectives: Students will deepen their competences acquired from Intercultural Skills in ICT and Business English for ICT



Contents:	Business trips abroad Socializing and small talk Talking about Finland Travelling by air Staying at a hotel Eating out
Learning Methods:	Contact lessons, pair and group work and presentation practice
Assessment Methods:	Active participation; attendance minimum 80%; attendance will be controlled
Bibliography:	Handout

## **(TTWY025) RFID Engineering**

Credits:	4 cr	Timing:	2nd - 4th yr
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Learning Objectives: To provide students with basic knowledge of radio frequency ID technology

Contents:	RFID technology and environment Identifiers and codes Information transfer protocols and information security Opportunities for using RFID technology
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Learning Methods: Lectures and exercises

Bibliography: RFID guide, introduction to the technology

## **(TTWY002) Programming in Java**

Credits:	6 cr	Timing:	1st - 4th yr
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Learning Objectives: The aim of this course is to provide basic programming skills in Java, in graphic programming and programming for mobile applications.

Prerequisite: Introduction to Data Processing Introduction to Programming

Contents:	An introduction to programming An introduction to programming graphics An introduction to programming mobile applications
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Learning Methods: A variety of learning strategies will be used including e-learning

Assessment Methods: To be announced

Bibliography: E-material

## **(TTOO0Z) THESIS 15 cr**

### **(TTOO001) Thesis**

Credits:	15 cr	Timing:	4th yr
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**Learning Objectives:** The aim of the thesis is to demonstrate and develop the skills that students possess in applying their knowledge and know-how to professional studies and tasks requiring expertise in their chosen field. The topic of the thesis is usually agreed beforehand with the commissioning party and is based on the requirements of working life to support students' professional development. The thesis provides a wide-ranging demonstration of students' knowledge and know-how.

**Contents:** Selecting a subject from industry and commerce  
 Creating the necessary documents  
 Acceptance processes  
 Selecting the supervisor  
 Thesis  
 Presentation of thesis  
 Maturity test

**Assessment Methods:** Independent study, participation in supervision process

**(TTHH0Z) PRACTICAL TRAINING 30 cr**

**(TTHH001) Practical Training**

**Credits:** 30 cr                      **Timing:** 3rd yr/spring

**Learning Objectives:** The aim of the practical training period is to provide students with good post graduation employment opportunities and to familiarise students with working life. Students will gain knowledge of different job tasks, working procedures, devices and professional terminology related to their chosen specialism in a real working environment under supervision.

**Prerequisite:** Students must have 112 cr before starting their practical training period.

**Contents:** A usually continuous approx five month training period (800 working hours) in working life