

BACHELORS DEGREE IN BUSINESS ADMINISTRATION

BUSINESS ADMINISTRATION DEGREE PROGRAMME

BUSINESS INFORMATION TECHNOLOGY DEGREE PROGRAMME

Head of School: Heli Itkonen, Päivi Auno, official substitute Head of School until 31.12.2011

Study Secretary: Merja Suutari

Head of Degree Programmes:

Hannele Siipola, Business Administration Degree Programme

Tarja Karjalainen, Business Information Technology Degree Programme

The Bachelors qualification in Business Administration prepares undergraduates for professional careers in business administration and economics and business information technology managerial or expert posts and as independent entrepreneurs. The international degree programme (delivered in English, Degree Programme in International Business) focuses on internationality and cooperation with commerce and industry.

Graduating students will be awarded a Bachelor's Degree in Business Administration. There are 100 study places available in this school, 60 in the Business Information Technology Degree Programme, and 40 in the Business Administration Degree Programme. The Degree qualification is worth 210 credits and takes 3.5 years to complete.

THE DEGREE PROGRAMMES

GENERAL OBJECTIVES OF THE DEGREE PROGRAMMES

The aim of the **degree programmes** is to ensure that students gain high-level, comprehensive knowledge of their own chosen professional field and the ability to apply such knowledge in real life. The degree programme also ensures that students will be able to understand how business, trade and industry is regulated by law and how business relies on and affects other networks, organizations, and society as a whole and how society relies on business.

Bachelor of Business Administration language studies

During this degree programme Swedish studies are compulsory and the following language studies must be completed:

* According to major in the Business Administration degree programme

- Marketing and advertising
- Business administration and law

at least 2 languages

21 cr

* Business Information Technology

at least 2 languages

17 cr

BUSINESS INFORMATION TECHNOLOGY DEGREE PROGRAMME 210 CR

The Information Systems competence area at Kajaani University of Applied Sciences includes the degree programmes in Business Information Technology (Bachelor of Business Administration, UAS) and Information Technology (Bachelor of Engineering, UAS), which belong in turn to the CEMIS competence centre. One of the centre's aims is to increase the competitiveness, attraction, quality and influence of educational, research and development activities. There are similarities between the teaching content of Information technology and Business Information Technology which will be delivered in the form of common studies for both degree programmes. The skills and knowledge that correspond to the learning objectives of the degree programme include the following competences:

Business Information Technology degree specific competences

Information systems competence, with the aim that the business administration graduates:

- will understand information systems and their production, acquisition methods and commissioning as a whole as well as the principles of information management from a development point of view
- will be able to define, plan and debug software, databases and user interfaces bearing in mind data security
- will be proficient in programming
- will be able to report on and interpret documents for the purposes of maintaining software
- Will be able to plan and implement training

ICT infrastructure competence, with the aim that the business administration graduates:

- will understand the importance and operating principles of different components (hardware and software components) of an information network
- will be able to exploit information networks and their different components to create solutions
- will be able to construct and maintain basic network solutions
- will take data security into account in an organisation's ICT infrastructure solutions

ICT project competence, with the aim that the business administration graduates:

- will understand the nature of ICT projects and the overall role of project based activities within an organisation
- will understand the importance of a systematic approach to project work and will be able to participate responsibly in ICT projects
- will be able to use and supply ICT project planning and management methods
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- will be able to identify and be prepared for risks involved in ICT project activities

Business competence, with the aim that the business administration graduates:

- Will understand central business processes and operations

- Will understand the significance of IT as part of an organisation's activities and its role in developing operations
- Will know how to develop business processes and to use it to support development solutions
- Will understand the significance of contracts, offers, licenses and copyright in their own work
- Will know how to serve customers

Specialised ICT competence, with the aim that the business administration graduates:

- will be able to apply acquired knowledge and skills to a specific area of ICT and to analyse, evaluate and develop operations in this area

The progression of professional development during the degree programme is described below:

1st yr: IT competence

Business information technology students will be competent computer users with the ability to use computers for their everyday work. They will understand and be proficient in basic business concepts and be able to communicate and operate in groups.

2nd yr: IT professionals

Students will gain the professional skills and knowledge needed in their own specialist field. Students can complete major studies in either systems maintenance or game design. Students will be able to utilise acquired teamwork skills in their professional studies.

3rd yr: IT applicator

Students will develop expertise in their own major field, using different information retrieval methods and they will also be able to work as part of a team and to train others.

4th yr: IT specialist

Students will be able to apply their acquired professional skills and knowledge in practice. They will also be able to produce a small-scale research and development project.

COMMON BASIC STUDIES	34 cr
Basic Competence in Information Systems	19 cr
Communication and Interaction Competence I	15 cr
BASIC PROFESSIONAL BUSINESS ICT COMPETENCE	31 cr
Basic Systems Maintenance Competence	31 cr
or	
Basic Game Design Competence	31 cr
or	
Basic Game Engine Programming Competence	31 cr
COMMON PROFESSIONAL STUDIES	31 cr
Communication and Interaction Competence II	12 cr
Business competence	6 cr
Business ICT Methodological Competence	13 cr

ADVANCED BUSINESS ICT COMPETENCE	54 cr
Business Competence	12 cr
Advanced Systems Maintenance	42 cr
or	
Game Design Methodological Competence	12 cr
Game Business and Production Competence or	42 cr
Game Design Competence or	
Game graphics Competence or	
Game Programming Competence or	
Game Engine Programming Competence	

COMMON FREE-CHOICE STUDIES	15 cr
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PRACTICAL TRAINING

5-month practical training period in Finland or abroad	30 cr
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THESIS	15 cr
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Students will be selected for the Systems Maintenance or Game Production major based on their academic record, aims and desires during the first autumn of their studies.

DATA CENTER SOLUTIONS (PREV. Systems Maintenance)

The Systems Management major focuses on hardware and the installation and management of user systems, and the functioning and maintenance of information networks and servers. Students majoring in Systems Management will be qualified to work as systems experts, operational managers or instructors.

GAME PRODUCTION

Students can select a major from amongst the Game Production specialised study modules listed as follows: Game Business and Production, Game Design, Game Graphics or Game Programming or Game Engine Programming. Students will also gain knowledge of and competence in traditional programming via the game and game engine programming modules. Graduates in this major will be able to work as software designers, game programmers, programmers or instructors.

BUSINESS INFORMATION TECHNOLOGY MODULES

COMMON BASIC STUDIES **34 CR**

Basic Information Systems Competence	19 cr
Introduction to ICT	3 cr
Introduction to Information Networks	4 cr
Data Security of an Organisation	3 cr
Introduction to Programming 3 cr	
Algebra	3 cr
Object-oriented Programming	3 cr

Communication and Interaction Competence I **15 cr**

Communication and Presentation Skills	3 cr
Basics of ICT English	3 cr
Basics of Business English	2 cr
Personal Development Programme	3 cr
Business Communication	4 cr

COMMON PROFESSIONAL STUDIES	31 cr
Communication and Interaction Competence II	12 cr
ICT English I	3 cr
Meetings and Negotiations	3 cr
Svenska i affärslivet	3 cr
ICT English II	3 cr
Business Competence	6 cr
Project Work	3 cr
Business Planning	3 cr
Business ICT Methodological Competence	13 cr
Introduction to Databases	3 cr
Topical Seminar	3 cr
Instructor Training	3 cr
Research and Academic Writing	3 cr
BASIC PROFESSIONAL BUSINESS ICT COMPETENCE	31 cr
Data Centre Solutions (prev. Systems Maintenance)	
Basic Systems Maintenance Competence	31 cr
Windows	4 cr
Linux	4 cr
Discrete Mathematics	3 cr
Introduction to Virtualisation	3 cr
Introduction to Systems Maintenance	3 cr
User Support	4 cr
Energy Efficiency of the IT Environment	4 cr
Technical Data Security	4 cr
Database Server Maintenance	3 cr
or	
GAME PRODUCTION	
Game Design Methodological Competence	12 cr
Game Development Process and Version Management	3 cr
WWW and Internet	3 cr
Testing and Test Planning	3 cr
Spel Svenska	3 cr
Game Business and Production Competence	42 cr
Leadership	3 cr
Concept Planning and Art	3 cr
Rapid Prototyping	3 cr
Marketing Video Production	3 cr
Pre-production Planning	3 cr
Scripting	3 cr
Introduction to Script Writing	5 cr
Continuation Course in Game Production	4 cr
Business Models and Financing in the Game Industry	3 cr
Legal Issues and IP	3 cr
Localization	3 cr
Selling and Sales Management	3 cr
Management Accounting	3 cr

Game Design Competence	42 cr
Introduction to Script Writing	5 cr
Concept Planning and Art	3 cr
Rapid Prototyping	3 cr
Marketing Video Production	3 cr
Pre-production Planning	3 cr
Scripting	3 cr
Level Planning	6 cr
Art Direction	3 cr
Continuation Course in Game Production	4 cr
Business Models and Financing in the Game Industry	3 cr
Legal Issues and IP	3 cr
Localization	3 cr
Game Graphics Competence	42 cr
2 D/ 3 D Character Design	5 cr
Concept Planning and Art	3 cr
Rapid Prototyping	3 cr
Marketing Video Production	3 cr
Pre-production Planning	3 cr
Scripting	3 cr
Level Planning	6 cr
Art Direction	3 cr
Animation	4 cr
Texturing and Graphics I	3 cr
Texturing and Graphics II	3 cr
Advanced 2D Techniques	3 cr
Game Programming and Game Engine Programming Competence	42 cr
C++ Programming	3 cr
Physics I	3 cr
C++ Continuation Course	3 cr
Game Programming I	5 cr
Programming Mobile Games	3 cr
Mathematics for Game Programmers	5 cr
Data Structures and Algorithms	3 cr
Game Programming II	5 cr
Game Artificial Intelligence	5 cr
Animation Programming	3 cr
Web Game Programming	4 cr
FREE CHOICE STUDIES	15 cr
PRACTICAL TRAINING	30 cr
THESIS	15 cr

Virtualisation technologies
 Virtualisation products
 Use of virtualisation in an organisation

Learning Methods: Lectures, lab work

Assessment Methods: Exam and assignment

Bibliography: To be announced

(KTPT005) Introduction to Systems Development

Credits: 3 cr Timing: 2nd yr

Learning Objectives: Students will recognise the basic concepts of systems development and will know how to classify and describe the different phases of systems development. They will also know the different stages of sourcing an information system and be able to apply that knowledge when presenting the sourcing process for a practical information system.

Contents: Introduction to developing information systems
 Information systems' stages of development
 Information systems documentation
 Information system sourcing process

Learning Methods: Lectures and group work

Assessment Methods: Exam and assignments

Bibliography: Haikala, I., Merijärvi, J., Ohjelmistotuotanto
 Pohjonen, R., Tietojärjestelmien kehittäminen

(KTAT045) Energy Efficiency in the IT Environment

Credits: 4 cr Timing: 2nd yr

Learning Objectives: Students will be able to itemise the main overall factors that affect a company's IT environment's energy consumption, from work stations to the machine hall. Students will be able to list areas where the company could save energy. They will be competent in defining the benefits of energy efficiency for a company, such as cost savings.

Contents: Work station energy consumption
 Machine hall energy consumption
 Network infrastructure energy consumption
 Energy efficient solutions
 The significance of saving energy to a company's business operations and image

Learning Methods: Lectures and assignments

Assessment Methods: Lecture diary

Bibliography: To be announced

Previous Learning: Introduction to Real-time Graphics

Contents: Graphics engine requirements
Graphics engine architecture
Graphics engine implementation
Graphics engine testing

Learning Methods: Exercises

Assessment Methods: Assignment

Bibliography: To be announced

(KTAT054) Mathematics for Game Programmes II

Credits: 5 cr Timing: 2nd yr

Learning Objectives: Students will know how to use different mathematical tools for real world modelling.

Previous Learning: Game Mathematics I

Contents: Differential and integral calculation
- Introduction to differential calculation of vector valued functions
- Differential equations
- Numeric solving of differential equations: Euler method, Runge-Kutta method and midpoint method
- Application to computer graphics
Interpolation and extrapolation
Use of analytical geometry for checking lines and points of collision

Learning Methods: Lectures, assignment

Assessment Methods: Exam, assignment

(KTAT055) Physics 2

Credits: 5 cr Timing: 2nd yr

Previous Learning: Physics I and Mathematics for Game Programmers

Contents: Mass point mechanics
- Numerical solving of motion equations
- Collisions
Rigid body mechanics
- Translation and rotation
- Linear/angular momentum
- Inertia tensor

Learning Methods: Lectures, exercises

Assessment Methods: Exam and assignment

Bibliography: To be announced

Network traffic
 Virtual infra access management
 Resource management and control

Learning Methods: Lectures and lab work

Assessment Methods: Exam and/or assignments

Bibliography: To be announced

(KTAT025) Programming with Skripti

Credits: 5 cr Timing: 2nd yr

Learning Objectives: Students will understand the significance of scripting languages in system administration. They will be able to programme normal command scripts in the Windows and Linux environments.

Previous Learning: Windows, Linux

Contents: Scripts in general
 Different options using Windows and Linux environments: e.g. PowerShell, bash and awk

Learning Methods: Contact teaching, supervised lab work

Assessment Methods: Assignments and exam

Bibliography: To be announced during the course.

(KTAT022) Linux Server Environment

Credits: 6 cr Timing: 2nd yr

Learning Objectives: Students will understand the server system for using Linux. They will be able to install and configure the Linux operating system to form a server environment. Students will also be able to plan, install and configure the most common server applications.

Contents: Linux server planning and installation
 Commissioning and defining the services
 System maintenance from the services viewpoint
 Data security

Learning Methods: Contact teaching, supervised lab work, group work

Assessment Methods: Learning diary, project work

Bibliography: To be announced

(KTAT040) Desktop Virtualization

Credits: 6 cr Timing: 2nd yr

the different stages of testing and in the planning and reporting of a testing event.

Contents: Students will carry out game testing on a separately provided game that is at the production stage. The course will be delivered in cooperation with a game production company if possible.
The basic concepts and terminology of testing
Test planning and reporting
Testing techniques and automation

Learning Methods: Lectures and group work

Assessment Methods: Compilation of testing plan and testing of game

Bibliography: To be announced

(KTPV006) Spel svenska

Credits: 3 cr **Timing:** 3rd yr

Learning Objectives: Students will be competent to use Swedish in different types of IT and game related companies while following development in this field via the media. Students will be proficient in producing and understanding messages presented in the target language.

Previous Learning: Svenska i affärslivet

Contents: IT terminology
Current trends: articles, news
Product presentation

Learning Methods: Small group teaching

Assessment Methods: Continual assessment, oral presentation and written exam

Bibliography: Handout

(KTVS8Z) GAME DESIGN COMPETENCE 42 cr

(KTVS011) Introduction to Script Writing

Credits: 5 cr **Timing:** 1st yr

Learning Objectives: Students will know the basic principles of script writing through active thinking, comparison and writing. Students will be able to analyse games from the players viewpoint. They will be proficient in breaking down games into series of actions, understanding what the background story, plot and characters mean in game narration. Students will also learn to perceive different game cultures and generate ideas and develop the game script concept while knowing the different stages of script writing in game production.

Previous Learning: Games and the Basics of Game Production

Contents: Offline game genres and playing, online games and playing them, the similarities between scriptwriting for the cinema and games, the principles and form of scriptwriting. Scripting the player's actions.

Contents: Games from a cultural and social point of view
 The presence of culture, socialisation and values in games
 Ethical questions
 Students will carry out a small scale market analysis and marketing plan for selected geographical target areas
 The course will be organised in cooperation with language courses

Learning Methods: Lectures and group work

Assessment Methods: Exam, market analysis and marketing plan

Bibliography: To be announced

(KTVL1Z) GAME BUSINESS AND PRODUCTION COMPETENCE 42 cr

(KTAB003) Leadership

Credits: 3 cr Timing: 2nd yr

Learning Objectives: Students will have basic knowledge of leadership and learn to understand the work of different members of an organisation. They will also know how to evaluate their activities and how they affect others.

Contents: The tasks and roles of a leader
 Leadership theories
 The individual in an organisation
 Groups and teams in an organisation
 Organisation culture
 Organisation structures

Learning Methods: Lectures and assignments

Assessment Methods: Assignments and exam

Bibliography: To be announced

(KTVL001) Concept Planning And Art

Credits: 3 cr Timing: 1st yr

Learning Objectives: Students will understand the principles of game concept planning and be able to plan and produce documentation describing a game concept.

Contents: Narrative - plot, background, theme, target group and game idea.
 Interaction and game mechanics
 Initial concept illustration
 Interaction planning - functions, rules, plans, playability, communication and user interface.
 Initial field planning

Learning Methods: Lectures, exercises and group work

Assessment Methods: Assignment(s)

Previous Learning:	Business Planning
Contents:	Structure of income financial statement and balance sheet Profit margin calculation and pricing Basics of activity-based accounting Investments
Learning Methods:	Lectures, online learning and exercises
Assessment Methods:	Portfolio
Bibliography:	To be announced

(KTVG1Z) GAME GRAPHICS COMPETENCE 42 cr

(KTVG001) 2D/3D Character design

Credits:	5 cr	Timing:	1st yr
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Learning Objectives: Students will be proficient with the basic principles of character design and the planning and production of a 3D game character.

Previous Learning: The Visual Aspects of Games

Contents: 2D Character concept design,
Adding bones, skinning and rigging with basic animation in 3D Studio Max
Exporting the character in MotionBuilder for real-time 3D animation

Learning Methods: Lectures, and assignments

Assessment Methods: Assignment(s)

Bibliography: To be announced

(KTVG002) Concept Planning And Art

Credits:	3 cr	Timing:	1st yr
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Learning Objectives: Students will understand the principles of concept art planning and be able to plan and produce documentation of a game concept.

Contents: Narrative, plot, backgrounds, theme, target group and game idea
Interaction and game mechanics
Initial concept illustration
Interaction planning - functions, rules, plans, playability, communication and user interface.
Initial field planning

Learning Methods: Lectures, exercises and group work

Assessment Methods: Assignment(s)

Bibliography: To be announced

Contents: Function of game application
Basic use of Kajak 3D game engine
Loading assets
Programming game mechanics
Lighting principles

Learning Methods: Lectures, exercises and assignment

Assessment Methods: Assignment

Bibliography: to be announced

(KTVM007) Programming Mobile Games

Credits: 3 cr Timing: 2nd yr

Learning Objectives: Students will understand the demands and limitations of games and games graphics for mobile devices and know the differences between mobile platforms and the demands of transferring code. Students will be able to plan, compile and test a simple mobile game.

Previous Learning: Game Programming 1

Contents: Demands and limitations of games and game graphics for mobile devices
Different mobile platforms and code transfer
Planning and implementation of a mobile game
Use of Kajak3D game engine

Learning Methods: Lectures, exercises and assignment

Assessment Methods: Assignment

Bibliography: To be announced

(KTVM008) Mathematics for Game Programmers

Credits: 5 cr Timing: 2nd yr

Learning Objectives: Students will be proficient in the basics and application of trigonometry, vector and matrix calculation, and geometry required in 3D graphics

Previous Learning: Basics of Game Mathematics and Physics C++ Continuation Course

Contents: Analytical geometry and trigonometry
Vectors
Matrices
Linear mapping
Complex numbers
Quaternion

Learning Methods: Lectures and exercises

Assessment Methods: Exam, assignments

(KTVM004) Data Structures and Algorithms

Credits: 3 cr Timing: 2nd yr

Learning Objectives: Students will understand and be able to use the most common complete algorithms.

Previous Learning: C ++ Programming

Contents: Introduction to applying complete algorithms

Learning Methods: Lectures, exercises

Assessment Methods: Exam, assignment

(KTVM009) Programming II

Credits: 5 cr Timing: 2nd yr

Learning Objectives: Students will understand the requirements of the architecture of different game types and be able to use different design models and data structures in game design. Students will also understand the principles and use of visibility calculation.

Previous Learning: Game Programming I

Contents: Architectural demands of different game types
Functioning principles of 3D games
Loading 3D assets
3D game mechanics
Game design patterns
Game data structures
Visibility calculation
Level of detail

Learning Methods: Lectures, exercises and group work

Assessment Methods: Assignment

Bibliography: To be announced

(KTVM010) Artificial Intelligence in Games

Credits: 5 cr Timing: 2nd yr

Learning Objectives: Students will understand how artificial intelligence works and will know the demands of artificial intelligence for different games. They will also be able to create finite state and route search algorithms.

Previous Learning: Game Programming I

Contents: Planning game agents and their functionality
Architectures for decision making

Learning Methods: Lectures, exercises and group work

Assessment Methods: Assignment

(KTWT069) Advanced Studies in 3D Modelling

Credits: 5 cr Timing: 2nd yr

Learning Objectives: To deepen students' knowledge of and skills in 3D modelling.

Previous Learning: The Visual Aspect Of Games, 2D/3D Character design

Contents: Low and high poly modelling techniques for characters and objects
 Optimising 3d objects
 Creating and optimising low resolution textures
 Exporting 3d models and testing in game
 Optimising UVW texture maps
 Introduction to the Unity game engine
 Advanced lighting techniques
 Class assignments given relevant to students' game projects

Learning Methods: Tutorials and assignments

Assessment Methods: Assignment(s)

Bibliography: To be announced

(KTWT061) Art Foundation Skills

Credits: 3 cr Timing: 1st yr

Learning Objectives: To understand the basic principles of drawing.

Contents: Life drawing techniques
 Understanding light and shade
 Negative space
 Perspective
 Contour drawing
 Composition
 Colour theory

Learning Methods: Lectures and drawing

Assessment Methods: assignment(s)

Bibliography: To be announced

(KTWT070) English/Build up Your English

Credits: 3 cr Timing: 1st yr

Learning Objectives: Students will develop their English speaking and writing skills acquired by earlier study to gain the ability required for the compulsory English studies of their chosen professional field. Students will also develop language study skills.

Previous Learning: Proficiency test

Contents: Basic grammar and vocabulary

elements.

Contents: Students will analyse serious gaming solutions implemented around the world and in groups will then compile a proposal of how to use games and game elements for real life purposes. Increased reality or games as a part of real life.

Learning Methods: Seminars and group work, online studies (1 cr), RDI studies (2 cr)

Assessment Methods: Presentation of documented idea, participation in seminars as an active and critical listener

Bibliography: To be announced

(KTWT083) Introduction to Cloud Technology

Credits: 3 cr **Timing:** 1st yr

Learning Objectives: Students will gain an overview of cloud technologies and their meaning. They will be able to list different cloud services and they will get to know commercial cloud services and be able to use some of them.

Contents: Terminology of cloud services
Technological solutions of cloud services
Examples of commercial cloud services
Use of cloud services

Learning Methods: Exercises and lectures

Assessment Methods: Learning diary

Bibliography: To be announced

(KTWT062) Developing a Commercial Game Application I

Credits: 10 cr **Timing:** Summer Course

Learning Objectives: Students will create a game demo in production teams aimed at a wider audience

Contents: Creation of a demo game according to a previously approved project plan, participation in the Assembly event during the same year

Learning Methods: Group work, RDI studies (10 cr)

Assessment Methods: Demo game, participation in game competition, reporting

Bibliography: Assembly event website, to be announced

(KTWT063) Developing a Commercial Game Application II

Credits: 10 cr **Timing:** Summer Course

Learning Objectives: Students will create a game or game demo for a wider audience in their production teams

Thesis
Seminar and acting as opponent
Maturity test - (Dates announced in advance)

Bibliography: Hirsjärvi, P., Remes, P., Sajavaara, P., Tutki ja kirjoita

(KTHH1Z) PRACTICAL TRAINING 30 cr

(KTHH001) Practical Training

Credits: 30 cr Timing: 3rd yr

Learning Objectives: The aim of practical training is to provide a supervised opportunity for students to gain knowledge of work tasks associated with their own specialised area, in Finland or abroad. Students will learn to apply theoretical knowledge and skills in practice and they will develop the ability required to work independently.

Previous Learning: Basic Studies of at least 90 cr

Contents: Practical training briefings before and a feedback seminar after the practical training period
800 working hours (about 5 months) of continuous practical training.
Practical training report and assignments

BUSINESS ADMINISTRATION DEGREE PROGRAMME 210 cr

The competences of the business administration degree program are:

Business competence: Business administration graduates can recognize how the different areas of business economics and the operational environment affect each other and will adopt an entrepreneurial way of working and entrepreneurship as a whole. They will understand the significance of profitability and be able to operate in a profit-oriented manner. They will also understand the importance of each individual's contribution within the working community, as well as the significance of communication – being able to actively create new interactive business relationships at home and abroad.

Advanced business competence: Business administration graduates will possess in depth, specialized know-how and knowledge of their major subject (Financial Administration and Law, Marketing)

Methodological business competence: Business administration graduates will be conversant with the principles of research and development tasks required to gain in depth knowledge. They will be able to apply business mathematics and statistical methods using IT. They will also be proficient in applying quantitative and qualitative research methods.

Applied business competence: Business administration graduates will be able to apply business theory and creative problem solving in their work. They will also apply the newest business theories in their own working community. They will be able to develop business processes and to apply quality-oriented thinking.

The progress of professional competence development is described using the following year group themes:

1st yr

Business observer

- will understand business procedures
- will be conversant with the basic principles of business

2nd yr

Business apprentice

- will be conversant with the main contents of the major
- will be conversant with the main working methods of the major
- will develop information retrieval and teamwork skills

3rd yr

Applicator of knowledge

- will apply knowledge in practice
- will become an expert in his/her major subject
- will be proficient in research and development tasks

4th yr

Business developer

- will know how to apply the newest theories to develop the working community

BASIC STUDIES 59 cr

Business Competence	22 cr
Operational Environment	8 cr
Methodological Competence	20 cr
Communication Competence	9 cr

COMPULSORY PROFESSIONAL STUDIES 48 cr

Advanced Business Competence	24 cr
Advanced Communication Competence	13 cr
Business Methodological Studies	11 cr

OPTIONAL PROFESSIONAL STUDIES 43 cr

Students opt for one major either Marketing or Administration and Law	43 cr
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PRACTICAL TRAINING 30 cr

5 months of practical training in Finland or abroad

FREE-CHOICE STUDIES 15 cr**THESIS AND SEMINAR 15 cr****BUSINESS ADMINISTRATION AND LAW**

The business administration and law major emphasises accounting and legal subjects: i.e. bookkeeping and management accounting, taxation and auditing studies, knowledge of the Finnish legal system, private and public law within different operational environments. This major provides students with the required skills and in depth knowledge to carry out a variety of demanding business and financial planning, control and analysis tasks and to operate in human resource management and internal business control and accounts auditing posts. Within this major students will also be able to complete courses required of the Certified HTM-auditor qualification.

Having completed this major, graduates will also be able to find appropriate legal guidelines for application to specific legal problems enabling them to apply such guidelines in decision-making processes required of their work. Through free-choice studies, practical training, and the thesis, students can deepen their insight into legislation and law thus qualifying them for work in law administration posts (the courts, prosecutor's office, debt recovery office, legal aid and registry offices), or in posts that require legal expertise in tax administration, banking, insurance and business.

MARKETING AND ADVERTISING

In the Marketing and Advertising major students will deepen their marketing skills in the fields of communication, sales, marketing planning, RDI project work and leadership. In their capacity as marketing professionals, students will understand the importance of profitable business operations and possess comprehensive IT skills for use in their work that will include demanding customer services and other communication situations.

This major opens doors to a variety of sales and customer service posts, marketing planning, implementation and follow-up, advertising, pr and relationship building, trade fairs, briefing and information dissemination and posts in foreign trade and commerce. Students will be able to pick and choose from posts in different fields of commerce and industry, tourism and the public sector.

BUSINESS ADMINISTRATION DEGREE PROGRAMME 210 CR

BUSINESS ADMINISTRATION COURSES

BASIC STUDIES 59 CR

Business competence	22 cr
Introduction to Business Economics	4 cr
Introduction to Accounting	5 cr
Contract and Corporate Law	4 cr
Customer-oriented Marketing	6 cr
Introduction to Financing	3 cr

Operational Environment Competence 8 cr

Introduction to Economics	5 cr
Finnish Economic Geography	3 cr

Methodological Competence 20 cr

Introduction to Data Processing	4 cr
E Communication	3 cr
Business Mathematics	5 cr
Word Processing and Office Skills	5 cr
Personal Development Programme	3 cr

Communication Competence 9 cr

Business Communications	3 cr
Svenska I affärslivet 1	3 cr
Basics of Business English	3 cr

COMPULSORY PROFESSIONAL STUDIES 48 cr

Advanced Business Competence 24 cr

Service Marketing	4 cr
Management Accounting	5 cr
Payroll Administration	3 cr
Introduction to Production and Logistics	3 cr
Leadership	3 cr
Commercial Law	3 cr
Business Planning	3 cr

Advanced Communication Competence 13 cr

Meetings and Negotiations	3 cr
English (course according to major)	3 cr
Business Communication Skills	4 cr
Svenska i affärslivet 2 (Content according to major)	3 cr

Methodological Business Competence	11 cr
R&D 1 Introduction to Development Operations	3 cr
Academic Writing	3 cr
R&D 2 Research and Development Operations	5 cr
SPECIALISED BUSINESS COMPETENCE	
OPTIONAL PROFESSIONAL STUDIES	43 CR
Business Administration and Law	43 cr
Contract and Corporate Law	5 cr
Public Law	3 cr
Procedural Law	4 cr
Labour and Civil Servants Law	3 cr
Personal Taxation	3 cr
Bookkeeping Continuation Course	4 cr
Planning Taxation and Financial Statements	5 cr
Auditing	4 cr
Value Added Taxation	3 cr
Financial Statement Analysis	3 cr
R&D 3 Business Projects	6 cr
Marketing	43 cr
Product, Price and Availability	5 cr
Sales Negotiation and Promotion	5 cr
Advertising	4 cr
Marketing Research	3 cr
Focus Group Research	3 cr
Visual Planning and Printing Technology	5 cr
Marketing Planning	4 cr
Strategic Marketing Leadership	4 cr
Digital Marketing	4 cr
R&D 3 Business Projects	6 cr
FREE-CHOICE STUDIES	15 cr
PRACTICAL TRAINING	30 cr
THESIS	15 cr

Learning Objectives: Students will be conversant with the most crucial themes and terminology involved in financing and accounting and will be able to provide a description of company operations from a statistical point of view (key figures, business trends). The course also covers legal systems and legal terminology and provides the student with an ability to present one legal topic.

Previous Learning: Basics of Business English

Contents: Changes in business operations
Financing
Accounting
Legal systems
Legal vocabulary

Learning Methods: Small group teaching Written task Oral presentation

Assessment Methods: Continual assessment, written and spoken presentations and a exam

Bibliography: Study handout

(KLA V002) English/English for Marketing

Credits: 3 cr **Timing:** 2nd yr

Learning Objectives: Students will be proficient in the vocabulary required for different marketing situations and they will activate their spoken presentation skills through product demonstrations and other marketing, sales promotion and customer service exercises.

Previous Learning: Basics of Business English

Contents: Marketing mix, marketing communication, sales promotion
Customer service, network sales
Product demonstration, trade fairs
Distribution

Learning Methods: Small group teaching

Assessment Methods: Continual assessment, oral product demonstration, written task on a marketing related theme, written exam

Bibliography: Study handout, Business Express

(KLA V011) Swedish/Svenska i affärlivet 2

Credits: 3 cr **Timing:** 2nd yr

Learning Objectives: Students will understand texts concerning company finance, administration and legislative issues, achieving the ability to use Swedish in a variety of written and spoken assignments related to their own field of study.

Previous Learning: Svenska i affärlivet 1

Contents: Customer service
The language of finance and administration; company forms, accounting
Business communication

Contents:	Communication etiquette Electronic media Traditional media Optional book assignment linked to topic
Learning Methods:	Online studies, Moodle assignments
Assessment Methods:	Learning diary, with assignments 1-4 (max. 15 pages)
Bibliography:	Moodle material, literature based assignment separately agreed with teacher

(KLVY102) How I communicate in Business

Credits:	3 cr	Timing:	1st - 3rd yr
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Learning Objectives: Students will be able to recognise the strengths and weaknesses of their communication style, analyse competition and recognise the opportunities of their own networks.

Contents:	Communicator profile Publicity as a sales opportunity Networking My business communication style-update
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Learning Methods: Online studies and book assignments

Assessment Methods: Students compile a learning diary according to instructions and a video clip

Bibliography: Kortesoja, K. 2011. Tee itsestäsi brändi, Porvoo: Docendo.,
Mäkinen, M., Kahri, A. & Kahri, T. 2010. Porvoo: WS Bookwell, Brändi kulmahuoneeseen!,
Sounio, L. 2010. Brändikäs. Hämeenlinna: Talentum.

(KLVY090) Women and Leadership

Credits:	3 cr	Timing:	1st - 3rd yr
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Learning Objectives: Students will learn what it is like to be a woman leader in Finland and what different styles and methods of leadership look like. Students will be able to consider how values and profit management are combined, and how change is controlled and predicted, with the help of the literature.

Contents: Through different stories students will gain a perception of what types of women leaders exist in Finland, how leadership may develop and which issues influence the formation of leadership style.

Learning Methods: A series of books on which students will base a learning diary (max. 15 pages)

Assessment Methods: Students will compile an essay-style, discursive learning diary according to the Kajaani University of Applied Sciences Writing Toolkit. Evaluation 1 - 5.

Bibliography: Hirvikorpi, H. 2005. Valta jakkupuvussa. Helsinki: WSOY,
Uusikylä, K. 2008. Naislahjakkuus. Juva: PS -kustannus
Uusikylä, K. 2008. Naislahjakkuus. PS kustannus.

Designing and editing diagrams and charts
 Statistics, funding and search functions and logical functions
 Data base operations, filtering and compiling information, subtotals and pivot table
 Recording and editing functional macros
 Shared use of tools programmes

Learning Methods: Exam and assignments

Assessment Methods: Small group teaching

Bibliography: Kivimäki, Rousku, Excel - hyötykäyttäjän opas
 Lammi Outi, Excel 2007

(KLVY107) Team Work in Practice

Credits: 4 cr Timing: 1st - 2nd yr

Learning Objectives: Students will understand their own role as team leaders and will develop their team-leading skills. They will understand the importance of commitment to performance targets and a shared objective.

Contents: Team activities
 Project planning and implementation
 Leadership
 Marketing/making an idea into a product
 Team enterprise

Learning Methods: Group work, project learning, R&D course (4 cr)

Assessment Methods: Portfolio

Bibliography: To be agreed

(KLVY025) Special Issues in Auditing

Credits: 3 cr Timing: 2nd - 4th yr

Learning Objectives: Students will possess in depth knowledge of auditing and auditing special issues.

Previous Learning: Introduction to Auditing

Contents: Auditing reports
 Bankruptcy
 Changes in company form
 Auditing a corporate financial statement

Learning Methods: Lectures and exercises

Assessment Methods: Exam and assignments

Bibliography: To be announced in the course plan

(KLVY062) Peer Tutoring

Contents:	The world of business Products and services Marketing
Learning Methods:	Independent study, supervised distance learning
Assessment Methods:	Written exercises, written and oral exam, listening comprehension test
Bibliography:	Lindgrén -Savinainen - Seppä: Claves del éxito

(KLVK032) Swedish/Fakta inom din bransch

Credits:	3 cr	Timing:	2nd - 4th yr
Learning Objectives:	Students have a deeper knowledge of their field of business in Swedish		
Previous Learning:	Basic and professional Swedish studies		
Contents:	Economic life Tourism services The world of business		
Learning Methods:	Independent study		
Assessment Methods:	Chat, comments and exercises in the moodle learning environment		
Bibliography:	Web-based material		

(KLVK018) German / Fakten über Finland

Credits:	3 cr	Timing:	1st - 4th yr
Learning Objectives:	Students will improve their spoken and written German and their German vocabulary enabling them to provide varied information on Finland and to discuss Finland- related topics.		
Previous Learning:	Earlier studies in German are necessary		
Contents:	The history, nature, people and languages of Finland Economic life Culture Finland as a tourist destination Kainuu		
Learning Methods:	Independent study		
Assessment Methods:	Distance assignments and oral exam		
Bibliography:	Handout		

(KLVK011) French / Francais et le travail 1

Credits:	3 cr	Timing:	1st - 4th yr
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Learning Objectives: The aim of the thesis is to develop and demonstrate the students' ability to apply their knowledge and skills to a practical task requiring expertise related to their professional studies. The thesis can be either a piece of research or developmental project or a project linked with working life and it must promote the students' professional development and be of use in working life.

Previous Learning: R&D 2 Research and Development

Contents: Thesis start-up seminar (during practical training)
Approval of topic and topic analysis
Compilation of thesis plan, presentation and acting as an opponent
Thesis + thesis workshop
Seminars
Maturity test

Learning Methods: Seminars and independent study

Assessment Methods: Topic analysis
Compilation of thesis plan, presentation and acting as an opponent
Research/development work or project and report (written and oral presentation)
Seminars
Maturity test

Bibliography: Hirsjärvi, S., Remes, P., Sajavaara, P., Tutki ja kirjoita
<http://www.kajak.fi/opari>
Thesis-specific literature

(KLHH1Z) PRACTICAL TRAINING 30 cr

(KLHH001) Practical Training

Credits: 30 cr **Timing:** 3rd year

Learning Objectives: The Polytechnic Act (16.6.2005/423) defines practical training as a part of University of Applied Sciences studies and according to this act the aim of the practical training period is to provide a supervised introduction to the main work tasks associated with their own specialism and to applying knowledge and competences in working life. The function of practical training is to support conscious development, practical working life and personal competence development. Practical training can be accomplished abroad or in Finland in a working environment related to the students' field of study.

Previous Learning: Basic studies and a sufficient amount of professional studies. Students are assumed to have at least 90 cr (training in the autumn of the 3rd yr) and at least 115 cr (training period in the spring of the 3rd academic year). Attendance of practical training information briefings.

Contents: Information briefings before the training period
Approval of practical training contract, plan and work tasks form,
Uninterrupted training period in a working environment appropriate to students' field of study
Assignment
Practical training diary
Feedback seminar after period is over
Practical training evaluation and report

Learning Methods: Practical training will be accomplished partly as RDI studies